**Road Map and Learning Targets/Objectives for Mr. Kay’s World History Classes**

**Month of September**

**World History**

1. **Learning Activities**
2. **Prezi Presentations covering the unit on world religions and each section of chapters 1, 2, and 3**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Tear and Share (Common Core learning group work activity)**
7. **Writing Tracker (writing exercise)**
8. **World Atlas and Geography learning activities**
9. **Assessments and Extended Learning Opportunities**
10. **5 Big 3 Warm Ups a week starting the week of September 12th**
11. **Note Taking Study Guides for Chapter 1, 2, and 3**
12. **Know it? Show it! For sections 1 through 4**
13. **Two writing tracker exercises starting the week of September 19th**
14. **Three questions and answers for individual Quiz Quiz Trade card**
15. **Section Summaries for Chapter 1, 2, 3**
16. **Chapter 1, 2, 3 Study Guides**
17. **Unit 1 Assessment tentatively scheduled for October 7th**

**World History:**

 **C.** **Learning Targets and Objectives**

**\*Students will remember, understand, analyze, evaluate, and create.
\*Students will explain ideals, practices, and historical information.
\*Students will work as effective group members.**

**\*Students will be able to examine the cultures that developed in three very different geographic**

**regions.**

**\*Students will be able to understand what made the ancient Israelites’ belief system unique from others at the time.**

**\*Students will be able to outline the main events in the early history of the Israelites.**

**\*Students will be able to analyze the moral and ethical ideas of Judaism.**

**\*Students will be able to outline the essential beliefs of Hinduism.**

**\*Students will be able to analyze how the caste system shaped India.**

**\*Students will be able to understand the key teachings of the Buddha.**

**\*Students will be able to explore how Buddhism grew and changed as it spread beyond India.**

**\*Students will be able to summarize the teachings of Jesus and how they were spread.**

**\*Students will be able to outline the development of the early Christian Church.**

**\*Students will be able to understand the diverse religions included in the early Roman Empire.**

**\*Students will be able to explain how Islam helped shape the way of life of its believers.**

**\*Students will be able to describe the teachings of Islam.**

**\*Students will be able to understand how Muhammad became the prophet of Islam.**

**\*Students will learn how scholars study the historical past.**

**\*Students will be able to find how anthropologists investigate the period of prehistory.**

**\*Students will be able to understand how discoveries in Africa and beyond have influenced anthropologists’ views about early humans and their ancestors.**

**\*Students will be able to analyze why the beginning of farming is considered the start of the New Stone Age and the Neolithic Revolution.**

**\*Students will be able to explain the Neolithic Revolution dramatically changed the way people lived.**

**\*Students will be able to understand how family and village life shaped Indian society.**

**\*Students will be able to explain why the period of Gupta rule in India is considered a golden age.**

**\*Students will be able to understand how geography influenced early Chinese civilization.**

**\*Students will be able to analyze how Chinese culture took shape under the Shang and Zhou dynasties.**

**\*Students will be able to list some achievements made in early China.**

**\*Students will be able to describe the religions and belief systems that developed in early China.**