**Road Map and Learning Targets/Objectives for Mr. Kay’s World History Classes**

**Chapter 5**

**World History**

1. **Learning Activities**
2. **Prezi Presentations covering each section of the chapter**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Tear and Share (Common Core learning group work activity)**
7. **Writing Tracker (writing exercise)**
8. **World Atlas and Geography learning activities**
9. **Assessments and Extended Learning Opportunities**
10. **5 Big 3 Warm Ups this week**
11. **Note Taking Study Guides for Chapter 5**
12. **Know it? Show it! For sections 1 through 5**
13. **One Wall Street Journal writing response this week**
14. **Two writing tracker exercise**
15. **Three questions and answers for individual Quiz Quiz Trade card**
16. **Section Summaries for Chapter 5**
17. **Chapter 5 Study Guide**
18. **Chapter 5 Jeopardy Review**
19. **Chapter 5 Exam**

**World History:**

C. **Learning Targets and Objectives**  
 **\*Students will remember, understand, analyze, evaluate, and create.  
 \*Students will explain ideals, practices, and historical developments of major belief systems.  
 \*Students will work as effective group members.**

**\*Students will be able to understand the diverse religions included in the early Roman Empire.**

**\*Students will be able to summarize the teachings of Jesus and how they were spread.**

**\*Students will be able to outline the development of the early Christian Church.**

**\*Students will be able to explain how and why the Roman Empire divided.**

**\*Students will be able to describe how waves of invaders contributed to the decline of the**

**Roman Empire.**

**\*Students will be able to identify the various types of problems that led to the fall of Rome.**