**World History**

 **Learning Targets for Chapters 6, 14, and 15:**

 C. **Learning Targets and Objectives**
 **\*Students will remember, understand, analyze, evaluate, and create.
 \*Students will explain ideals, practices, and historical information.
 \*Students will work as effective group members.**

 **\*Students will be able to understand how Inca emperors extended and maintained their empire.**

 **\*Students will be able to understand the short-term and long-term effects of the Spanish on the**

 **peoples of the Americas.**

 **\*Students will be able to analyze the results of the first encounters between the Spanish and Native**

 **Americans.**

 **\*Students will be able to examine the cultures that developed in three very different geographic**

 **regions.**

 **\*Students will be able to describe how Portugal and other European nations challenged Spanish**

 **power.**

 **\*Students will be able to understand why Europeans competed for power in North America and how**

 **their struggle affected Native Americans.**

 **\*Students will be able to understand European motivations for exploring the seas.**

 **\*Students will be able to analyze early Portuguese and Spanish explorations**

 **\*Students will be able to describe European searches for a direct route to Asia.**

 **\*Students will be able to explain how triangular trade worked.**

 **\*Students will be able to summarize how Portugal built a trading empire in South and Southeast**

 **Asia.**

 **\*Students will be able to summarize Japan’s attitudes toward foreign trade and how they changed**

 **over time.**