**Roaring Twenties Chapter 7 Project**

In this project, you will research various topics relating to life in the United States during the 1920’s.

**PREPARATION.**

* We will work in groups of 3 or 4 students to research various topics relating to life in the United States during the 1920’s.
* Each group will research a different topic. Please rank in order of preference the topics you wish to research; I will to my best to assign you one of your desired topics, though no guarantees!
* For you to do research, we will visit the computer lab 116 during two class periods on:

**Tuesday, 11/28 and Wednesday, 11/29**

Information on the topics also may be found in your textbook.

* Based on your research, each group will prepare a “museum exhibit” on its topic and make a brief presentation to the class.

Your presentation should be a **PowerPoint Presentation**, **Prezi, or Folding cardboard display** which includes all the following:

1. “**Visuals**” such as images, posters, videos, etc., appropriately and effectively placed in slide show.

2. **Timeline**of the 1920’s noting at least SIX important events relating to your topic. (1–2 slides)

3. A **Summary**of your topic’s impact on American life during the 1920’s. (2–3 slides)

4. **Biographical sketches**of at least FOUR Americans who contributed significantly to your topic.

(1–2 slides for everyone)

⇒ For each biographical sketch, you must include:

 - At least one **image/photograph**of each of the four profiled Americans.

 - At least one significant **quotation**from each of the four profiled Americans.

 - An **audio recording and/or video clip**of each profiled American, if available.

5. A properly formatted **Work Cited/bibliography**, which demonstrates that you have thoroughly researched

your topic.

* + Your presentation to the class should be approximately **5 minutes long**and should explain to the class the main features of your topic/exhibit.

**BIBLIOGRAPHY and or Work Cited Page/Slide**

Your bibliography should contain at least **four**sources, not including the textbook.

**GRADING.**

This project will be worth **50 Assessment points**per student. Grading will be based on the completeness, clarity, effectiveness, and originality of your exhibit and presentation and on how well students work in their groups. It is the group’s responsibility to have all parts of the project—PowerPoint, posters, audio/visual, props, etc.—ready to present on the *first day*of presentations.

**DUE DATE.**

Presentations will begin on:

**Wednesday, the 5th of December and Thursday, the 6th of December**