**Road Map and Learning Targets/Objectives for**

**Mr. Kay’s American Government Classes**

**Week of November 6th**

**American Government:**

1. **Learning Activities**
2. **Quiz Quiz Trade Learning Activity on chapters 5 and 13 (Cooperative learning)**
3. **Tear and Share covering chapters 5 and 13 (Common Core learning group work activity)**
4. **Big 3 Warm Ups (Bell Ringer)**
5. **Election Challenge (Virginia and New Jersey) (**[**https://mrkay.weebly.com/fanschool-challenge.html**](https://mrkay.weebly.com/fanschool-challenge.html)**) (On-Line and interactive)**
6. **Know it? Show it (Exit Ticket)**
7. **Political Party Issue Stance Group Presentations next Tuesday (Common Core learning group work activity)**
8. **Cornell Notes (Note taking)**
9. **Writing Performance Task (writing exercise)**
10. **Assessments and Extended Learning Opportunities**
11. **3 Big 3 Warm Ups this week**
12. **Cornell Notes for Chapters 5 are due November 14th**
13. **Know it? Show it! For sections 1 through 3 for chapter 13**
14. **Study Guide for Chapters 5 and 13 is to be completed**
15. **Presentations of Chapter 5 Political Party project in class for possible extra credit**
16. **Writing performance task exercise this week in class**
17. **Quiz Quiz Trade Card reviewing activity in class**
18. **Presentations of Tear and Share Group summaries in class**

**\*Subject to modification and change throughout the week**

**American Government:**

 C. **Learning Targets and Objectives**
 **\*Students will be able to remember, understand, analyze, evaluate, and create.**

 **\*Students will be able to work as effective group members.**

 **\*Students will be able to effectively reflect about the information given during group presentations.**

 **\*Students will be able to actively participate actively on who they think will win the presidential election.
 \*Students will be able to** **understand the formal qualifications necessary to become President.**

 **\*Students will be able to explain how the President’s term of office has changed over time.**

 **\*Students will be able explain how the Constitution provides for presidential succession
 \*Students will be able to explain the Framers’ original provisions for choosing the President.**

 **domination and describe the current era of divided government.**