**Road Map and Learning Targets/Objectives for**

**Mr. Kay’s World History Classes**

**Week of March 12th**

**World History:**

1. **Learning Activities (Activities can be added throughout the week)**
2. **Prezi Presentation covering each of the sections in chapter 26**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Power Point Presentation covering each of the four sections in chapter 26**
7. **World Atlas and Geography learning activities**
8. **Assessments and Extended Learning Opportunities**
9. **4 Big 3 Warm Ups this week**
10. **Study Guide for Chapter 26**
11. **Know it? Show it! For sections 1 through 4**
12. **Two writing tracker exercise**
13. **Note Taking Study Guides and Section Summaries for Chapter 26**
14. **Parent Teacher Conferences on Thursday**
15. **Chapter 26 Exam on Friday of this week!**

**World History:**

 C. **Learning Targets and Objectives**
 **\*Students will remember, understand, analyze, evaluate, and create.
 \*Students will explain ideals, practices, and historical information.
 \*Students will work as effective group members.**

 **\*Students will be able to understand the German strategy of their invasion of France**

 **\*Students will be able to describe the role of the United States before and after joining World War I.**

 **\*Students will be able to analyze the threat to world peace by the alliances made in the late 1800’s**

 **and early 1900’s and how the Western democracies responded.**

 **\*Students will be able to describe trench warfare and the impact it had on the outcome of WWI.**

 **\*Students will be able to describe how the people of Russia forced change within their government.**

 **\*Students will be able to understand how nations devoted all of their resources to fighting World**

 **War I.**

 **\*Students will be able describe the reasons for the final defeat of Germany.**

 **\*Students will be able to summarize Germany’s strategy versus Russia on the Eastern front.**

 **\*Students will be able to explain the American strategy for entering the war and the**

 **consequences of that strategy.**