**Road Map and Learning Targets/Objectives for**

**Mr. Kay’s World History Classes**

**Week of November 16th**

**World History**

1. **Learning Activities (Activities can be added throughout the week)**
2. **Prezi Presentations covering each section of chapter 7**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Writing Tracker (writing exercise)**
7. **Literary Analysis Essay (SAT Prep)**
8. **World History Chapter 7 Project**
9. **Assessments and Extended Learning Opportunities**
10. **5 Big 3 Warm Ups this week**
11. **Study Guide for Chapter 7**
12. **Know it? Show it! For sections 1 through 4**
13. **Two writing tracker exercise**
14. **Section Summaries for Chapter 7**
15. **Chapter 7 Assessment on Friday**

**World History:**

 C. **Learning Targets and Objectives**
 **\*Students will remember, understand, analyze, evaluate, and create.
 \*Students will explain ideals, practices, and historical information.
 \*Students will work as effective group members.**

 **\*Students will be able to analyze how change happens at different rates and at different times from**

 **500-1300 in Europe.**

 **\*Students will be able to show the connections, causal and otherwise, between particular historical**

 **events and larger social, economic, and political trends and developments.**

 **\*Students will be able to identify, select and use tools to organize information and ideas in**

 **preparation for writing.**

 **\*Students will be able to examine the cultures that developed in three very different geographic**

 **regions across Europe.**

 **\*Students will be able to determine and evaluate major turning points that shaped Europe from 500**

 **to 1300.**

 **\*Students will be able to examine how power takes on many forms, including ideological, military,**

 **economic, political and cultural. Understand how governments and individuals utilize power to**

 **influence behavior.**

 **\*Students will be able to analyze Western Europe after the collapse of the Western Roman Empire.**

 **\*Students will be able to analyze how the economic system of the manor worked and how it affected**

 **peasants and nobles.**

 **\*Students will be able to explain how feudalism shaped medieval society.**

 **\*Students will be able to analyze how the power of the Church grew during the Middle Ages and**

 **how reformers worked for change in the Church.**

 **\*Students will be able to explain how the Church shaped medieval life.**

 **\*Students will be able to describe life in medieval towns and cities.**