**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**Week of October 30th**

**American Government:**

1. **Learning Activities: (other activities can be added throughout the week)**
2. **Begin Quiz Quiz Trade on chapters 5 and 13 (Cooperative learning)**
3. **Big 3 Warm Ups (Bell Ringer) Five this week**
4. **Know it? Show it (Exit Ticket) Sections 1, 2, 3, and 4**
5. **Cornell Notes (Note taking) Chapters 5 and 13**
6. **Literature Analysis SAT based for Close and Critical Reading**
7. **Power Point Review Presentations for chapters 5 and 13**
8. **Assessments and Extended Learning Opportunities**
9. **5 Big 3 Warm Ups this week**
10. **Turn in Cornell Notes for Chapters 5 on the Friday**
11. **Know it? Show it! For sections 3 through 5 chapter 13**
12. **Post Test: Unit 1 October 30th**
13. **Pre Test: October 31st**
14. **Graded Extended Learning Opportunities we will go over in class**
15. **Chapters 5 and 13 Study Guide given on Friday**

**\*Subject to modification and change throughout the week**

**American Government:**

 C. **Learning Targets and Objectives
 \*Students will be able to** **understand the formal qualifications necessary to become President.**

 **\*Students will be able to explain how the President’s term of office has changed over time.**

 **\*Students will be able explain how the Constitution provides for presidential succession.**

 **\*Students will be able to understand the constitutional provisions relating to presidential disability.**

 **\*Students will be able to explain the Framers’ original provisions for choosing the President.**

 **\*Students will be able to understand how the rise of political parties changed the process of choosing a**

 **President as set out in the Constitution.
 \*Students will work to test each other with critical thinking questions during Quiz Quiz trade learning**

 **activity.
 \*Students will remember, understand, analyze, evaluate, and create.**

 **\*Students will be able to evaluate the importance of presidential primaries.**

 **\*Students will be able to Examine the characteristics that determine who is nominated as a presidential**

 **candidate.**

 **\*Students will be able to explain how the Electoral College provides for the election of the President.**

 **\*Students will be able to describe the features of the presidential campaign.**