**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**American Government**

**Week of October 2nd**

**American Government:**

1. **Learning Activities: (other activities can be added throughout the week)**
2. **Start Quiz Quiz Trade on chapter 2 (Cooperative learning)**
3. **Big 3 Warm Ups (Bell Ringer) due 10/06**
4. **Finish Tear and Share activity chapter 2 (Cooperative learning)**
5. **Know it? Show it! Chapter 3 sections 3, 4, and 5 (Exit Ticket)**
6. **Finish Cornell Notes: Chapter 2 sections 3, 4, and 5 (Note taking) due 10/05**
7. **Start chapter 3 Cornell Notes on Friday**
8. **Finish Power Point Review Presentations for chapter 2 sections 4 and 5**
9. **Assessments and Extended Learning Opportunities**
10. **Five Big 3 Warm Ups this week: 2nd set of Big 3 Warm Ups.**
11. **\*Chapter 2 Exam Thursday**
12. **Turn in Cornell Notes for Chapter 2 notes sections 3, 4, and 5 on Thursday**
13. **Know it? Show it! Chapter 2 Review**
14. **Pass back graded work by Wednesday**
15. **Start Tear and Share for Chapter 3 on Friday**

**\*Subject to modification and change throughout the week**

**American Government:**

 C. **Learning Targets and Objectives
 \*Students will practice testing each other with critical thinking questions during Quiz Quiz trade learning activity.
 \*Students will be able to remember, understand, analyze, evaluate, and create.**

 **\*Students will be able to describe how a need for a stronger national government led to plans for a Constitutional Convention.**

 **\*Students will be able to identify the Framers of the Constitution and discuss how they organized the Philadelphia Convention.**

 **\*Students will be able to compare and contrast the Virginia Plan and the New Jersey Plan.**

 **\*Students will be able to summarize the convention’s major compromises and the effects of those decisions.**

 **\*Students will be able to describe the delegates’ reactions to the Constitution.**

 **\*Students will be able to describe the major arguments for and against the proposed Constitution.**

 **\*Students will be able to describe the inauguration of the new government of the United States of America.**