**Road Map and Learning Targets/Objectives for Mr. Kay’s World History Class**

**Week of October 17th**

**World History**

1. **Learning Activities**
2. **Prezi Presentations covering each section of chapter 5**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Tear and Share (Common Core learning group work activity)**
7. **Review for Chapter 4 Exam**
8. **World Atlas and Geography learning activities**
9. **Assessments and Extended Learning Opportunities**
10. **5 Big 3 Warm Ups this week**
11. **Note Taking Study Guides for Chapter 5**
12. **Know it? Show it! For sections 1 through 5**
13. **Three questions and answers for individual Quiz Quiz Trade card**
14. **Section Summaries for Chapter 5**
15. **\*Chapters 4 Exam Tuesday October 18th**
16. **Chapter 5 Assessment on October 25th**

**World History:**

C. **Learning Targets and Objectives**  
 **\*Students will remember, understand, analyze, evaluate, and create.  
 \*Students will explain ideals, practices, and historical information.   
 \*Students will work as effective group members.**

**\*Students will be able to describe the physical and cultural setting in which Roman civilization arose.**

**\*Students will be able to outline how Roman republic was structured and governed.**

**\*Students will be able to understand the rights and religious practices that characterized Roman**

**society.**

**\*Students will be able to explain how the Roman republic grew and maintained its conquests.**

**\*Students will be able to understand how the Roman republic grew through a series of conquests.**

**\*Students will be able to describe the nature of the new age that dawned with the Roman empire.**

**\*Students will be able to summarize the works of Roman literary figures, historians, and**

**philosophers.**

**\*Students will be able to understand how the Romans applied science and mathematics for practical**

**use.**

**\*Students will be able to explain how Rome’s legal codes protected everyone in the empire.**

**\*Students will be able to understand the diverse religions included in the early Roman empire.**