**Road Map and Learning Targets/Objectives for**

**Mr. Kay’s World History Classes**

**Week of November 28h**

**World History**

1. **Learning Activities (Activities can be added throughout the week)**
2. **Prezi and Power Point Presentations covering each section of chapter 8**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Assessments and Extended Learning Opportunities**
7. **5 Big 3 Warm Ups this week**
8. **Study Guide for Chapter 8**
9. **Know it? Show it! For sections 1 through 5 for Chapter 8**
10. **One writing tracker exercise**
11. **Section Summaries for Chapter 8**
12. **Chapter 8 Assessment on Friday**

**World History:**

 C. **Learning Targets and Objectives**
 **\*Students will remember, understand, analyze, evaluate, and create.
 \*Students will explain ideals, practices, and historical information.
 \*Students will work as effective group members.**

 **\*Students will be able learn how monarch gained power over nobles and the Church.**

 **\*Students will be able to explain how strong monarchs unified France.**

 **\*Students will be able to identify, select and use tools to organize information and ideas in**

 **preparation for writing.**

 **\*Students will be able to examine the cultures that developed in three very different geographic**

 **regions across Europe.**

 **\*Students will be able analyze how the church reached the heights of its power under Pope Innocent III.**

 **\*Students will be able to examine how power takes on many forms, including ideological, military,**

 **economic, political and cultural. Understand how governments and individuals utilize power to**

 **influence behavior.**

 **\*Students will be able understand why Holy Roman Emperors failed to build a unified nation-state in Germany.**

 **\*Students will be able to explain the causes and effects of the Crusades.**

 **\*Students will be able to summarize how Christians in Spain carried out the Reconquista.**

 **\*Students will be able to explain the emergence of universities and their importance to medieval life.**

 **\*Students will be able to describe the literature, architecture, and art of the High and Middle Ages.**

 **\*Students will be able to understand how the Black Death caused social and economic decline.**

 **\*Students will be able to summarize the causes, turning points, and effects of the Hundred Years’ War.**