**Road Map and Learning Targets/Objectives for**

**Mr. Kay’s American History Classes**

**Week of November 13th**

**American History**

1. **Learning Activities (Activities can be added throughout the week)**
2. **Finish PowerPoint Presentations covering each section of chapter 6.**
3. **Start PowerPoint Presentations covering each section of Chapter 7.**
4. **Big 3 Warm Ups (Bell Ringer)**
5. **Know it? Show it (Exit Ticket)**
6. **Chapter 6 Review**
7. **Quiz Quiz Trade (Cooperative learning)**
8. **American History Project: Roaring 20’s**
9. **Assessments and Extended Learning Opportunities**
10. **5 Big 3 Warm Ups this week**
11. **Chapter 6 Exam on Tuesday.**
12. **Study Guide for Chapter 7**
13. **Know it? Show it! For sections 1 through 4**
14. **Work on Project in Computer lab that is due on Friday**
15. **Section Summaries for Chapter 7**
16. **Chapter 7 Assessment next Tuesday**

**American History:**

 C. **Learning Targets and Objectives**
 **\*Students will remember, understand, analyze, evaluate, and create.
 \*Students will explain ideals, practices, and historical information.
 \*Students will work as effective group members.**

 **\*Students will be able to show the connections, causal and otherwise, between particular historical**

 **events and larger social, economic, and political trends and developments.**

 **\*Students will be able to identify, select and use tools to organize information and ideas in**

 **preparation for writing.**

 **\*Students will be able compare economic and cultural life in rural America to that in urban America.**

 **\*Students will be able discuss changes in U.S. immigration policy in the 1920s.**

 **\*Students will be able to examine how power takes on many forms, including ideological, military,**

 **economic, political and cultural. Understand how governments and individuals utilize power to**

 **influence behavior.**

 **\*Students will be able to** a**nalyze how the policies of Presidents Harding and Coolidge favored**

 **business growth.**

 **\*Students will be able to discuss the most significant scandals during Harding’s presidency.**

 **\*Students will be able to explain the role that the U.S. played in the world during the 1920s.**

 **\*Students will be able to explain the impact of Henry Ford and the automobile.**

 **\*Students will be able to analyze the consumer revolution and the bull market of the 1920s.**

 **\*Students will be able to compare the different effects of the economic boom on urban America.**