**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**Chapter 12**

**Week of May 13th**

**8th Grade Social Studies:**

**Learning Activities: (other activities can be added throughout the week)**

1. **8th Grade Project (Cooperative learning)**
2. **Quiz Quiz Trade on chapter 12 (Cooperative learning)**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Chapter 12 Industrial Revolution Project**
5. **On-Line Quizzes Chapter 12 Sections 3 and 4 (Exit Tickets)**
6. **Power Point and Prezi Presentations for chapter 12 sections 3 through 4**

 **Assessments and Extended Learning Opportunities**

1. **One Big 3 Warm Ups this week**
2. **Warren Mott Students Discussion and Presentation on Tuesday and Wednesday**
3. **\*Chapter 12 American Industrial Revolution Project due Monday, May 20th**
4. **Detroit Tigers Game Field Trip on Thursday**
5. **\*8th Grade Project Due Thursday, May 30th**
6. **April and May Big 3 Warm Ups are due Monday**
7. **Field Trip to Warren Mott High School on Friday**
8. **Chapter 12 Study Guide will be given out on Friday**
9. **Chapter 12 Exam on Tuesday, May 21st**

**\*Subject to modification and change throughout the week**

**8th Grade Social Studies:**

**Learning Targets and Objectives**

**\*Students will be able to** **explain why the invention of new machines in Great Britain led to the beginning of the Industrial Revolution.**

**\*Students will be able to understand why the development of new machines and processes brought the Industrial Revolution to the U.S.**

**\*Students will be able to explain why despite a slow start in manufacturing, the U.S. made rapid improvements during the War of 1812.**

**\*Students will be able to identify how the spread of mills in the Northeast changed workers’ lives.**

**\*Students will be able to** **understand how the Lowell System revolutionized the textile industry in the Northeast.**

**\*Students will be able to examine how the workers organized to reform working conditions.
\*Students will practice testing each other with critical thinking questions during Quiz Quiz trade learning activity.
\*Students will be able to remember, understand, analyze, evaluate, and create when explaining main ideas in chapter 12.**

**\*Students will be able to explain how the Transportation Revolution affected trade daily life.**

**\*Students will be able to describe how the steamboat was one of the first developments of the Transportation Revolution.**

**\*Students will be able to explain why the railroads were a vital part of the Transportation Revolution.**

**\*Students will be able to explain and understand how the Transportation Revolution brought many changes to American life and industry.**