**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**Week of March 5th**

**American Government:**

1. **Learning Activities: (other activities can be added throughout the week)**
2. **Start Quiz Quiz Trade on chapter 4 (Cooperative learning)**
3. **Big 3 Warm Ups (Bell Ringer) three of them this week.**
4. **Start Tear and Share activity chapter 4 (Cooperative learning)**
5. **Know it? Show it! All of Chapter 4 sections one through three(Exit Ticket)**
6. **Start Cornell Notes: Chapter 4 (Note taking)**
7. **Writing Tracker (writing exercise)**
8. **Power Point Review Presentations for chapter 4 sections 1 though 3**
9. **Assessments and Extended Learning Opportunities**
10. **Four Big 3 Warm Ups this week: 4th week 1st set of Big 3 Warm Ups.**
11. **Turn in completed Cornell Notes for Chapter 3 notes Monday**
12. **Know it? Show it! Chapter 4 Review**
13. **Chapter 4 Exam next Tuesday**

**\*Subject to modification and change throughout the week**

**American Government:**

 C. **Learning Targets and Objectives
 \*Students will practice testing each other with critical thinking questions during Quiz Quiz trade learning activity.
 \*Students will be able to remember, understand, analyze, evaluate, and create.**

 **\*Students will be able to do a presentation from their section that was assigned to them for their Tear and Share Presentations.**

 **\*Students will be able to define federalism and explain why the Framers chose this system.**

 **\*Students will be able to identify powers delegated to and denied to the National Government, and powers reserved for and**

 **denied to the States.**

 **\*Students will be able to explain the difference between exclusive and concurrent powers.**

 **\*Students will be able to examine the Constitution as “the supreme Law of the Land.”**

 **\*Students will be able to summarize the obligations that the Constitution places on the National Government with regard to the**

 **States.**

 **\*Students will be able to explain the process for admitting new States to the Union.**

 **\*Students will be able to examine the many and growing areas of cooperative federalism.**