**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**Week of March 30th**

**American Government:**

1. **Learning Activities: (other activities can be added throughout the week)**
2. **Big 3 Warm Ups (Bell Ringer) three of them this week.**
3. **Do Tear and Share presentations chapters 5 and 13 (Cooperative learning)**
4. **Know it? Show it! Chapters 5 and 13 sections 1 through 3 sections (Exit Ticket)**
5. **Start Cornell Notes: Chapter 5 (Note taking)**
6. **Explain and review how to effectively write an opposing viewpoint response**
7. **Power Point Review Presentations for chapters 5 sections 1 through 3, start Chapter 13 this week as well**
8. **Assessments and Extended Learning Opportunities**
9. **Three Big 3 Warm Ups this week: 3rd week 4th set of Big 3 Warm Ups.**
10. **Writing Tracker response this week.**
11. **Turn in completed Chapter 5 Outline on Wednesday**
12. **Know it? Show it! Chapters 5 and 13 sections 1 through 3**
13. **WSJ Opposing Viewpoints assessment in class on Monday (1st and 2nd hours))**
14. **Chapter 5 and 13 Exam the Wednesday after we get back from Spring Break**

**\*Subject to modification and change throughout the week**

**American Government:**

 C. **Learning Targets and Objectives
 \*Students will practice testing each other with critical thinking questions during Know it? Show It! game.
 \*Students will be able to remember, understand, analyze, evaluate, and create.**

 **\*Students will be able to do a presentation from their section that was assigned to them for their Tear and Share Presentations.**

 **\*Students will be able to describe the major functions of political parties.**

 **\*Students will be able to identify the reasons why the United States has a two-party system.**

 **\*Students will be able to understand multiparty and one-party systems and how they affect the functioning of a political system.**

 **\*Students will be able to understand the formal qualifications necessary to become President.**

 **\*Students will be able to explain how the President’s term of office has changed over time.**

 **\*Students will be able to describe the President’s pay and benefits.**

 **\*Students will be able to understand the origins of political parties in the United States**

 **\*Students will be able to describe the 3 major periods of single-party domination and describe the era of divided government.**

 **\*Students will be able to explain how the Constitution provides for presidential succession.**

 **\*Students will be able to understand the constitutional provisions relating to presidential disability**