**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**Chapter 10**

**Week of March 25th**

**8th Grade Social Studies:**

1. **Learning Activities: (other activities can be added throughout the week)**
2. **Quiz Quiz Trade on chapter 10 (Cooperative learning)**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **On-Line Quizzes Chapter 10 sections 2 and 3 (Exit Ticket)**
5. **Cornell Notes: Chapter 10 (Note taking)**
6. **Power Point Review Presentations for chapter 10 sections 2 and 3**
7. **Assessments and Extended Learning Opportunities**
8. **Three Big 3 Warm Ups this week: 4th set of Big 3 Warm Ups for 2nd Semester are due on Thursday.**
9. **Trail of Tears Project is due on Monday.**
10. **\*Any absent work from last week is due on Tuesday.**
11. **Cornell Notes for Chapter 10 are due on Thursday.**
12. **Chapter 10 Study is due the week after Spring Break**

**\*Subject to modification and change throughout the week**

**8th Grade Social Studies:**

**C. Learning Targets and Objective**

**\*Students will practice testing each other with critical thinking questions during Quiz Quiz trade learning activity.
\*Students will be able to remember, understand, analyze, evaluate, and create when explaining main ideas in chapter 10.**

**\*Students will be able to describe how the rights of the states were debated amid arguments about a national tariff.**

**\*Students will be able to explain Cherokee resistance to removal led to disagreement between Jackson and the Supreme Court.**

**\*Students will be able to** **explain the impact of regional differences grew during Jackson’s presidency.**

**\*Students will be able to understand how democracy expanded in the 1820s as more Americans held the right to vote.**

**\*Students will be able to identify Jackson’s policies and how it led to the Panic of 1837.**

**\*Students will be able to explain the causes and effects of the Indian Removal Act and the relocation of Native Americans to the West.**

**\*Students will be able to** **understand why Jackson’s attack on the Bank sparked controversy.**

**\*Students will be able to explain Jackson’s victory in the election of 1828 marked a change in American politics.**