**Road Map and Learning Targets/Objectives for Mr. Campbell’s (Taught by Mrs. Kay) Class**

**Week of February 1st**

**Chapter 7**

**8th Grade Social Studies:**

1. **Learning Activities: (other activities can be added throughout the week)**
2. **NearPod Activies (Cooperative learning)**
3. **CNN10 (Bell Ringer)**
4. **Notes: Chapter 7 (Note taking)**
5. **Power Point Review Presentations for chapter 7 sections 1 through 4**
6. **Assessments and Extended Learning Opportunities**
7. **\*\*\*Chapter 7 Test is on Friday.**
8. **Read all of chapter 7 sections 1, 2, 3, and 4.**
9. **Both Nearpod lessons are due on Friday.**
10. **Chapter 7 Study should be completed by Thursday on February 4th.**

**\*Subject to modification and change throughout the week**

**8th Grade Social Studies:**

**C. Learning Targets and Objective**

**\*Students will be able to** **explain the impact of how George Washington helped establish and strengthen the new national government.**

**\*Students will be able to understand how the U.S.A and Great Britain settled their disputes over boundaries and control of waterways.**

**\*Students will be able to identify key figures of those involved in how controversy broke out over the Alien and Sedition Acts.**

**\*Students will be able to explain the causes and effects of how the United State Congress and the president organized the executive and**

 **Judicial branches of government.**

**\*Students will be able to** **understand how Americans had high expectations for their new nation.**

**\*Students will be able to explain how the United States tried to remain neutral regarding events in Europe.
\*Students will be able to remember, understand, analyze, evaluate, and create when explaining main ideas in chapter 7.**

**\*Students will be able to explain how the outcome of the election of 1800 led to controversy.**

**\*Students will be able to identify that the XYZ affair caused problems for President John Adams.**

**\*Students will be able to describe how Hamilton created a national bank to strengthen the U.S. economy.**

**\*Students will be able to explain how the United States and Native Americans came into conflict in the Northwest Territory.**

**\*Students will be able to understand how Thomas Jefferson opposed Hamilton’s views on government and the economy**