**Road Map and Learning Targets for Mr. Kay’s**

**American History Class**

**Week of November 1st**

**American History**

1. **Learning Activities**
2. **PowerPoint Presentations covering each section of the chapter 5**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Tear and Share (Common Core learning group work activity)**
7. **Writing Tracker (writing exercise)**
8. **Assessments and Extended Learning Opportunities**
9. **5 Big 3 Warm Ups this week**
10. **Section Summaries for Chapter 5 on November 3rd**
11. **Know it? Show it! Sections 1 through 3 for Chapter 5**
12. **Exit Tickets: Chapter 5 Know it? Show It!**
13. **Do Quiz Quiz Trade card leaning activity**
14. **Chapter 5 Jeopardy Review Game**
15. **Chapters 5 Study Guide**
16. **Learning Targets and Objectives**

 **\*Students will remember, understand, analyze, evaluate, and create.
 \*Students will explain ideals, practices, and historical information.
 \*Students will work as effective group members.**

 **\*Students will be able to understand how leaders extended and maintained their Imperialist goals.**

 **\*Students will be able to understand the short-term and long-term effects of the Progressive on the**

 **peoples of the Americas.**

 **\*Students will be able to analyze the results of the first encounters between the Spanish and**

 **Americans during the Spanish American War.**

 **\*Students will be able to examine the cultures that developed in three very different geographic**

 **Regions within the United States.**

 **\*Students will be able to describe how we as a nation challenged Spanish**

 **Power in the Philippine’s and Cuba.**