**Road Map and Learning Targets/Objectives for**

**Mr. Kay’s World History Classes**

**Week of November 14th**

**World History**

1. **Learning Activities (Activities can be added throughout the week)**
2. **Prezi Presentations covering each section of chapter 7**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Literary Analysis Essay (SAT Prep)**
7. **World History Project**
8. **Assessments and Extended Learning Opportunities**
9. **4 Big 3 Warm Ups this week**
10. **Study Guide for Chapter 7**
11. **Know it? Show it! For sections 1 through 4**
12. **Work on Project in Computer lab that is due on Tuesday**
13. **Section Summaries for Chapter 7**
14. **Chapter 7 Assessment next Monday**

**World History:**

C. **Learning Targets and Objectives**  
 **\*Students will remember, understand, analyze, evaluate, and create.  
 \*Students will explain ideals, practices, and historical information.   
 \*Students will work as effective group members.**

**\*Students will be able to analyze how change happens at different rates and at different times from**

**500-1300 in Europe.**

**\*Students will be able to show the connections, causal and otherwise, between particular historical**

**events and larger social, economic, and political trends and developments.**

**\*Students will be able to identify, select and use tools to organize information and ideas in**

**preparation for writing.**

**\*Students will be able to examine the cultures that developed in three very different geographic**

**regions across Europe.**

**\*Students will be able to determine and evaluate major turning points that shaped Europe from 500**

**to 1300.**

**\*Students will be able to examine how power takes on many forms, including ideological, military,**

**economic, political and cultural. Understand how governments and individuals utilize power to**

**influence behavior.**

**\*Students will be able to analyze Western Europe after the collapse of the Western Roman Empire.**

**\*Students will be able to analyze how the economic system of the manor worked and how it affected**

**peasants and nobles.**

**\*Students will be able to explain how feudalism shaped medieval society.**

**\*Students will be able to analyze how the power of the Church grew during the Middle Ages and**

**how reformers worked for change in the Church.**

**\*Students will be able to explain how the Church shaped medieval life.**

**\*Students will be able to describe life in medieval towns and cities.**