**Road Map and Learning Targets/Objectives for Mr. Kay’s American Government Class**

**Week of November 13th**

**American Government:**

1. **Learning Activities: (other activities can be added throughout the week)**
2. **Finish Chapter 13 Cornell Notes**
3. **Start Quiz Quiz Trade on chapters 6 and 14 (Cooperative learning)**
4. **5 Big 3 Warm Ups (Bell Ringer)**
5. **Begin Know it? Show it! Chapters 6 and 14 (Exit Ticket)**
6. **Start Cornell Notes: Chapter 6 (Note taking)**
7. **Writing Tracker (writing exercise)**
8. **Exam Review for Chapter 5 and 13 Exam**
9. **SAT Close and Critical Reading in class**
10. **Start Power Point Review Presentations for chapters 6 and 14**
11. **Assessments and Extended Learning Opportunities**
12. **4 Big 3 Warm Ups this week: 2nd set of 2nd quarter Big 3 Warm Ups are due Friday**
13. **Turn in Cornell Notes for Chapters 6 Notes next Monday**
14. **Know it? Show it! For sections 1 through 2 chapter 6**
15. **Chapter 14 Chapter Outline for extended learning opportunity**
16. **Chapter 5 and 13 Exam on Tuesday**
17. **Chapters 6 and 14 Study Guide given out on Friday**

**\*Subject to modification and change throughout the week**

**American Government:**

C. **Learning Targets and Objectives  
 \*Students will be able to** **summarize the history of voting rights in the United States.**

**\*Students will be able to Identify and explain constitutional restrictions on the States’ power to set**

**voting qualifications.**

**\*Students will be able to identify the universal qualifications for voting in the United States.**

**\*Students will be able to explain the other requirements that States use or have used as voting**

**qualifications.**

**\*Students will be able to understand the significance of the civil rights laws enacted in 1957, 1960,   
 and 1964.**

**\*Students will be able to analyze the provisions and effects of the Voting Rights Act of 1965.**