**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**Chapter 9**

**Week 1**

**8th Grade Social Studies:**

1. **Learning Activities: (other activities can be added throughout the week)**
2. **Quiz Quiz Trade on chapter 9 (Cooperative learning)**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **On-Line Quizzes Chapter 9 sections 1 and 2 (Exit Ticket)**
5. **Cornell Notes: Chapter 9 (Note taking)**
6. **Power Point Review Presentations for chapter 9 sections 1 through 2**
7. **Monroe Doctrine Project Introduction**
8. **Assessments and Extended Learning Opportunities**
9. **Four Big 3 Warm Ups this week: 2nd set of Big 3 Warm Ups for 2nd Semester are due next Thursday.**
10. **\*Any absent work from before Mid-Winter Break is due on Tuesday.**
11. **Cornell Notes for Chapter 9 are due next week.**
12. **Monroe Doctrine Project is due Wednesday on March 6th.**

**\*Subject to modification and change throughout the week**

**8th Grade Social Studies:**

**C. Learning Targets and Objective**

**\*Students will be able to** **explain the impact Monroe Doctrine on the Western Hemisphere.**

**\*Students will be able to understand how the U.S.A and Great Britain settled their disputes over boundaries and control of waterways.**

**\*Students will be able to identify key figures of those involved in how the United States gained Florida in an agreement with Spain.**

**\*Students will be able to explain the causes and effects of how the United States strengthened its relationship with Latin America.**

**\*Students will be able to** **understand how growing nationalism led to improvements in the nation’s transportation systems.**

**\*Students will be able to explain temporarily how the Missouri Compromise settled an important regional conflict.  
\*Students will practice testing each other with critical thinking questions during Quiz Quiz trade learning activity.  
\*Students will be able to remember, understand, analyze, evaluate, and create when explaining main ideas in chapter 9.**

**\*Students will be able to explain how the outcome of the election of 1824 led to controversy**

**\*Students will be able to identify the American writers who created a new style of literature.**

**\*Students will be able to describe how a new style of art showcased the beauty of America and its people**

**\*Students will be able to explain how American ideals influenced other aspects of culture, including religion and music.**

**\*Students will be able to understand how Architecture and education were affected by cultural ideals.**