**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**Chapter 5 American History**

**October 23rd**

**American Government:**

1. **Learning Activities: (other activities can be added throughout the week)**
2. **Start Quiz Quiz Trade on chapter 5 (Cooperative learning)**
3. **Big 3 Warm Ups (Bell Ringer) five of them this week.**
4. **Finish Tear and Share activity chapter 5 (Cooperative learning)**
5. **Know it? Show it! All of Chapter 5 sections two through five (Exit Ticket)**
6. **Finish Chapter Notes: Chapter 5 (Note taking)**
7. **Power Point Review Presentations for chapter 5 sections 2 though 4**
8. **Work on Group Project in Computer Lab 116: Imperialism Poster**
9. **Assessments and Extended Learning Opportunities**
10. **Five Big 3 Warm Ups this week: 3rd set of Big 3 Warm Ups.**
11. **\*Chapter 5 Project on American Imperialism is due October 26th**
12. **Turn in Tear and Share Group and Individual Summaries on Monday October 23rd**
13. **All grades are due on this Friday which is the end of the marking period for the 1st Quarter**
14. **Know it? Show it! Chapter 5 sections 2, 3, and 4**

**\*Subject to modification and change throughout the week**

**American History:**

 C. **Learning Targets and Objectives
 \*Students will practice testing each other with critical thinking questions during Quiz Quiz trade learning activity.
 \*Students will be able to remember, understand, analyze, evaluate, and create.**

 **\*Students will be able to do a presentation from their section that was assigned to them for their Tear and Share Presentations.**

 **\*Students will be able to explain the causes of the Spanish-American War.**

 **\*Students will be able to describe the consequences of the war, including the debate over imperialism.**

 **\*Students will be able to examine the causes and consequences of the Philippine insurrection.**

 **\*Students will be able to analyze the effects of the Open Door Policy.**

 **\*Students will be able to examine what happened to Puerto Rico and Cuba after the Spanish-American War**

 **\*Students will be able to analyze the effects of Roosevelt’s “big stick” diplomacy.**

 **\*Students will be able to compare Wilson’s “moral diplomacy” with the foreign policies of his predecessors.**