**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**Chapter 4 American History**

**October 9th**

**American Government:**

1. **Learning Activities: (other activities can be added throughout the week)**
2. **Start Quiz Quiz Trade on chapter 4 (Cooperative learning)**
3. **Big 3 Warm Ups (Bell Ringer) four of them this week.**
4. **Finish Tear and Share activity chapter 4 (Cooperative learning)**
5. **Know it? Show it! All of Chapter 4 sections two through five (Exit Ticket)**
6. **Finish Cornell Notes: Chapter 3 (Note taking)**
7. **Power Point Review Presentations for chapter 4 sections 2 though 5**
8. **Assessments and Extended Learning Opportunities**
9. **Four Big 3 Warm Ups this week: 3rd set of Big 3 Warm Ups.**
10. **\*Chapter 4 Quiz covering sections 1 through 3 October 13th**
11. **Turn in American Issues and Journal: Social Problems and Reforms on October 12th**
12. **Turn in completed Chapter 4 Note Taking Study Guide notes on Friday**
13. **Know it? Show it! Chapter 4 sections 2, 3, and 4**

**\*Subject to modification and change throughout the week**

**American Government:**

 C. **Learning Targets and Objectives
 \*Students will practice testing each other with critical thinking questions during Quiz Quiz trade learning activity.
 \*Students will be able to remember, understand, analyze, evaluate, and create.**

 **\*Students will be able to do a presentation from their section that was assigned to them for their Tear and Share Presentations.**

 **\*Students will be able to analyze the impact of changes in women’s education on women’s roles in society.**

 **\*Students will be able to explain what women did to win workers’ rights and to improve family life.**

 **\*Students will be able to evaluate the tactics women used to win passage of the Nineteenth Amendment.**

 **\*Students will be able to analyze Progressives’ attitudes toward minority rights.**

 **\*Students will be able to examine the strategies used by members of other minority groups to defend their rights.**

 **\*Students will be able to evaluate what Wilson hoped to do with his “New Freedom” program.**