**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**Chapter 3 American Government**

**Week 1**

**American Government:**

1. **Learning Activities: (other activities can be added throughout the week)**
2. **Start Quiz Quiz Trade on chapter 3 (Cooperative learning)**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Start Tear and Share activity chapter 3 (Cooperative learning)**
5. **Know it? Show it! Chapter 3 sections 1 and 2 (Exit Ticket)**
6. **Finish Cornell Notes: Chapter 2 (Note taking)**
7. **Writing Tracker (writing exercise)**
8. **Start chapter 3 Cornell Notes**
9. **Power Point Review Presentations for chapter 2 sections 4 and 5**
10. **Assessments and Extended Learning Opportunities**
11. **Four Big 3 Warm Ups this week: 2nd t week 2nd set of Big 3 Warm Ups.**
12. **\*Chapter 2 Exam Thursday**
13. **Turn in Cornell Notes for Chapter 2 notes on Thursday**
14. **Know it? Show it! Chapter 2 Review**
15. **Pass back graded WSJ Opposing Viewpoints assessment**
16. **Writing tracker exercise this week**
17. **ACT this week for Juniors: Tuesday**

**\*Subject to modification and change throughout the week**

**American Government:**

 C. **Learning Targets and Objectives
 \*Students will practice testing each other with critical thinking questions during Quiz Quiz trade learning activity.
 \*Students will be able to remember, understand, analyze, evaluate, and create.**

 **\*Students will be able to describe how a need for a stronger national government led to plans for a Constitutional Convention.**

 **\*Students will be able to identify the Framers of the Constitution and discuss how they organized the Philadelphia Convention.**

 **\*Students will be able to compare and contrast the Virginia Plan and the New Jersey Plan.**

 **\*Students will be able to summarize the convention’s major compromises and the effects of those decisions.**

 **\*Students will be able to describe the delegates’ reactions to the Constitution.**

 **\*Students will be able to describe the major arguments for and against the proposed Constitution.**

 **\*Students will be able to describe the inauguration of the new government of the United States of America.**