**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**Week of May 7th**

**American Government:**

1. **Learning Activities: (other activities can be added throughout the week)**
2. **Congress Yea or Nay Mini Lesson (Interactive learning)**
3. **Finish Tear and Share Presentations**
4. **Look over and discuss key terms used in Congress and for go over materials for our mini lesson**
5. **Quiz Quiz Trade on chapters 10, 11, and 12 (Cooperative learning)**
6. **Big 3 Warm Ups (Bell Ringer)**
7. **Know it? Show it! Chapters 10 (Exit Ticket)**
8. **Begin Cornell Notes: Chapter 10 (Note taking)**
9. **Assessments and Extended Learning Opportunities**
10. **4 Big 3 Warm Ups this week: 4th set of Big 3 Warm Ups are due next Friday**
11. **Turn in Cornell Notes for Chapter 7 on Friday for extra credit**
12. **Know it? Show it! For sections 1 through 2 chapter 10**
13. **Chapter 10 Chapter Outline for extended learning opportunity**
14. **P.R.I.D.E. Check hour winner to be determined this week**
15. **Unit Exam: Covering chapters 5, 6, 13, and 14**
16. **Chapters 10, 11, and 12 Quiz Quiz Trade Cards due on Friday**

**\*Subject to modification and change throughout the week**

**American Government:**

C. **Learning Targets and Objectives  
 \*Students will be able to understand the process of voting on a bill.**

**\*Students will be able to compare the factors in deciding whether to maintain or raise the**

**minimum wage.**

**\*Students will be able to analyze the reasons on why congress does or doesn’t consider certain bills to**

**be relevant or outdated.**

**\*Students will be able to understand how Congress passes laws.**

**\*Students will be able to know the factors that members of Congress consider when voting.**

**\*Students will be able to understand how political party affiliation influences how members of**

**Congress vote.**

**\*Students will be able to describe a typical congressional election and congressional district**

**\*Students will be able to describe a situation in which the President may convene or end a session of**

**Congress.**

**\*Students will be able to explain how House seats reapportioned among the States after each census.  
 \*Students will work to test each other with critical thinking questions during Quiz Quiz trade learning**

**activity.  
 \*Students will remember, understand, analyze, evaluate, and create.**

**\*Students will be able to describe the duties performed by those who serve in Congress.**