**Mr. Kay's Lesson Plans**  
             **Lesson Plan's for this week of September 5th, 2017**

**Monday**:   
**Government:   No School**  
  
**American History:  No School**   
Before school begins, please look over and explore the vast amount of resources and learning tools available on: <http://mrkay.weebly.com/>  
  
**Tuesday:**  
**Government:**   Half Day: Introduction to this class along with going over class expectations and classroom rules.   
  
**American History:** Half Day: Introduction to this class along with going over class expectations and classroom rules.   
Online Textbook: <http://mrkay.weebly.com/on-line-books.html>

**Wednesday:**  
**Government:**  Begin class by passing out the class syllabus that covers the class’s expectations and class outline. Go over the many on-line resources available for this class. Assign classroom folders for Big 3 Warm ups/bell ringers and begin assigning seats. Time permitting: Begin pre-testing to use at a later date to measure student learning growth. Please Visit: <http://mrkay.weebly.com/us-government.html>   
  
**American History:**Begin class by passing out the class syllabus that covers the class’s expectations and class outline. Go over the many on-line resources available for this class. Assign classroom folders for Big 3 Warm ups/bell ringers and begin assigning seats. Time permitting: Begin pre-testing to use at a later date to measure student learning growth. Please Visit: <http://mrkay.weebly.com/american-history.html>   
  
**Thursday:**   
**Government:**Go over and explain what the purpose and concepts of Big 3 Warm Ups/Bell Ringers along with providing examples and instruction on how to utilize the full learning potential that each one of them provides. Go over how to correctly use the on-line textbook to further aid in the learning of American Government objectives, generalizations, and concepts. Begin collecting signed class syllabus expectations and pass out Chapter 1 extended learning opportunity packet.

Extended Learning Opportunity: Read pages 4 to 11 from your textbook.

**American History:**Go over and explain what the purpose and concepts of Big 3 Warm Ups/Bell Ringers along with providing examples and instruction on how to utilize the full learning potential that each one of them provides. Go over how to correctly use the on-line textbook to further aid in the learning of American History objectives, generalizations, and concepts. Begin collecting signed class syllabus expectations and pass out Reconstruction Chapter 2 extended learning opportunity packet.  
Extended Learning: Being reading the slides on the Reconstruction PPT presentation:

**Friday:**     
**Government:**Do our first Big 3 Warm Up/Bell Ringer to start class. Go over how to effectively write and utilize Cornell Notes in the process of retaining knowledge learned in class. Begin going over the first unit of learning that will be covered in this class. Finish all pre-test assessments by the end of the hour.

Extended Learning Opportunity: Read pages 12 to 18 from your textbook.

**American History:**Do our first Big 3 Warm Up/Bell Ringer to start class. Go over how to effectively write and utilize Cornell Notes in the process of retaining knowledge learned in class. Begin going over the first unit of learning that will be covered in this class. Finish all pre-test assessments by the end of the hour. Complete Critical Thinker Group Formation Activity Begin Early American History Review Questions (in Critical Thinker groups and as a whole class).

Extended Learning Opportunity: Read pages 57 to 60 from your textbook.