**Mr. Kay's Lesson Plans**
    **Lesson Plan's for this week of September, 18th 2017**

**Monday**:
**Government:  Begin class with Big 3 warm up. Do Know it? Show it for chapter 1 in class for review:** <http://media.pearsoncmg.com/curriculum/humanities/socialstudies/gov_09/self_tests/gov_ch01_rev_self_test/index.html>

**Go over the chapter 1 study guide in class and answer any questions that need to be answered.**

**Extended Learning Opportunity: Study for your Chapter 1 Exam**

**American History:**Begin class with Big 3 Warm Up. **Do Know it? Show it for chapter 2 in class for review** <http://www.phschool.com/atschool/us_history/know_it_show_it/mod_ch2/> Study for Chapter 2-4 and 2-5 Assessment

Chapter 2-4 and 2-5 Assessment (Quiz/Test Grade) tomorrow. **Extended Learning Opportunity: Study for your Chapter 2 Exam**

**Tuesday:**
**Government:** **Chapter 1 Assessment today!** Finish class by going over the Big 3 Warm Up of the day transition into explaining how Cornell Notes and Tear and Share will help with the learning of American Government objectives, generalizations, and concepts.  Time permitting start Web Quest covering chapter 2 in the computer lab 116.

Extended Learning Opportunity: Read Chapter 2 Section 1 from your textbook and or on-line textbook.

**American History:** Start class with the Big 3 Warm Up of the day. Chapter 2 Exam today! After exam, watch and discuss “Just the Facts: The Emergence of Modern America- The Gilded Age” to introduce the Gilded Age (Chapter 3). Extended Learning Opportunity: Begin reading chapter 3 section 1.

**Wednesday:**
**Government:** Go over and explain the Big 3 Warm Up of the day. Begin Chapter 2 Section 1 Cornell Notes and do know it? Show it for section 1.  Go over and explain how to do Tear and Share.  Begin Tear and Share learning activity for Chapter 2. Extended Learning Opportunity: Work on your Chapter 2 Web quest <http://media.pearsoncmg.com/curriculum/humanities/socialstudies/gov_09/webquests/gov_ch02_webquest.pdf>

**American History:** Go over and explain the Big 3 Warm up of the day.**Quick discussion on what are some of the major differences between urban (city) and rural (country) life? Introduce and explain Chapter 3 Notes and Reading Assessment. Distribute Chapter 3 Reading Packet and Chapter 3 Activity Packet Complete discussion/notes on captains of industry/robber barons by tomorrow. Chapter 3 Notes and Reading Assessment is due Thursday.**

Extended Learning Opportunity: Read pg. 1 of Reading Packet and complete pg. 1 of Activity Packet

**Thursday:**
**Government:** Do the Big 3 Warm Up/Bell Ringer to start class. Do Unit 1 Pre-Test in class. Go over how to effectively write and utilize Quiz Quiz Trade in the process of retaining knowledge learned in class. Quiz Quiz trade will be over chapter 2. Extended Learning Opportunity: Read Chapter 2 Section 2 from your textbook and or on-line textbook and study for Chapter 2 sections 1 and 2 assessments.

**American History:  Do Big 3 Warm up to start class.** Chapter 3 study guide passed on in class today. **Read pages 68-69 “Andrew Carnegie: Robber Baron or Captain of Industry” and we will discuss Question #2. Critical Thinker Group Activity on Labor Unions and Conflicts. Complete pages 2-6 of Reading Packet and pages 3-4 of Activity Packet (finish labor movement rise and immigration issues of the Gilded Age)** Continue from yesterday to effectively write and utilize Quiz Quiz Trade in the process of retaining knowledge learned in class.   Extended Learning Opportunities: Read from your textbook section 3 of chapter 3.

**Friday:**   ½ Day
**Government:  Start class with Big 3 Warm Up. Go over and review and parts and sections of chapter 2 sections 1 and 2. Do Tear and Share presentations in class.** Finish up Cornell Notes for Chapter 2 Section 1. Start Cornell Notes for chapter 2 section 2. Time permitting do know it or Show it for section 1 and 2. 2nd set of Big 3 Warm Ups are due Monday. Extended Learning Opportunity: Study for Monday’s Chapter 2 Sections 1 and 2 quiz this upcoming weekend. **Extended Learning Opportunity: Study for Monday’s assessment.**

**American History:** Class will not meet today due to it being a half a day and running of hours 4, 5, and 6.

\*Quizzes and Test dates may be subject to change.