**Mr. Kay's Lesson Plans  
                                      Lesson Plan's for this week of October 20th 2014**  
  
  
**Monday:**  
**Government:**Begin class with Big 3 Warm Up. Explain the upcoming testing schedule for this week. Collect the Second Set of Big 3 Warm Ups and for further questions please click on the following link: <http://mrkay.weebly.com/big-3-warm-upsbell-ringers.html>Finish up Cornell Notes for Chapter 4 Section 2. Do Know it or Show it for section 2. Begin Chapter 4 Section 3 Cornell Notes. Review for tomorrow's opposing viewpoints assessment. Begin Quiz Quiz Trade Unit 1 review activity time permitting. \*Chapter 4 Cornell Notes are due on Thursday.  
Look at to review for tomorrow's in class writing response assessment: <http://mrkay.weebly.com/writing-response-assessment-opposing-viewpoints-wsj.html>  
  
**World History:**Start class with Big 3 Warm Up. Begin looking over Chapter 5 ancient Rome Prezi's for section 1 and 2. Begin Quiz Quiz trade learning activity for chapter 5 in class. Chapter 5 Know it? Show it! sections 1 and 2 in class. Collect the Second Set of Big 3 Warm Ups.  
\*Due Wednesday:   <http://phschool.com/atschool/worldhistory/pdfs/WH07_SU_NTSG_nad-0501.pdf>  
Extended Learning Opportunities: Ancient Rome learning activity: <http://www.history.com/topics/ancient-history/ancient-rome>  
Please look over and explore the vast amount of resources and learning tools available on: <http://mrkay.weebly.com/world-history.html> in preparation for Thursday's quiz  
  
**Tuesday:**  
**Government:**  **ACT Prep opposing viewpoints writing responses assessment is today.**The writing assessment will be a timed and it is important that you prepared for it ahead of time. End class with the Big 3 Warm Up of the day. Begin reviewing for Chapter 1 Unit Assessment: <http://mrkay.weebly.com/us-government.html>  
\*Today is the last day to turn in any absent work. No late work will be accepted.  
  
**World History:** Do the Big 3 Warm Up of the day. Do a practice in class timed opposing viewpoints writing response assessment in class today. Click on the following link for for guidance and assistance: <http://mrkay.weebly.com/writing-response-assessment-opposing-viewpoints-wsj.html> Time permitting: Start the chapter 5 sections 3 and 4 Prezi presentations in class today.   
Extended Learning Opportunities: Finish Chapter 5 Note Taking Study Guide and Section Summaries by tomorrow  
Online Textbook: <http://mrkay.weebly.com/on-line-books.html>  
  
**Wednesday:**  
**Government:** Start over the Big 3 Warm Up of the day transition into finishing quiz quiz trade learning activity for chapter 4.  I will go over chapter 4 Cornell Notes for section 3 today. Do Know it? Show it! for chapter 4 section 3.  Time permitting which will help with the learning of American Government objectives, generalizations, and concepts. We will then transition into doing Chapter 4 Jeopardy Review game in class, along with Know it? Show it!.<http://media.pearsoncmg.com/curriculum/humanities/socialstudies/gov_09/self_tests/gov_ch04_rev_self_test/index.html>  
  
**World History:**Start class with the Big 3 Warm Up of the day. Transition into explaining into reviewing by finishing Chapter 5 Quiz Quiz trade learning activity.  Go over chapter 5 Know it? Show it! for sections 3 and 4 over chapter 5. Begin chapter 5 section 5 prezi presentation in class. Extended Learning Opportunity: Begin working on the chapter 5 study guide.  
  
**Thursday:**  
**Government: Unit 1 Exam today for hours 5th and 6th hours**. Chapter 4 assessment today for those students who want the opportunity to have it replace a previous assessment grade with the score they receive on this assessment. Collect Cornell Notes from Chapter 4.  
Cambridge Practice ACT test hours 1-3 for all juniors. 2nd hour, will take their Unit 1 exam on Friday.  
Go over and explain the Big 3 Warm Up of the day. Time permitting: Begin the individual and group summaries for Chapter 5 Tear and Share. Begin Chapter 4 Section 2 Cornell Notes and do Know it? Show it for section 2.   
Extended Learning Opportunities: Chapter 4 Outline do today  
  
**World History:**Pass out chapter 5 study guide in class.Go over and explain the Big 3 Warm up of the day.  Continue going over the Prezi's and PowerPoints covering chapter 5 and go over how it helps the learning of World History objectives, generalizations, and concepts. Begin Tear and Share learning activity for chapter 5.  
Extended Learning Opportunity: All Quiz Quiz trade cards due at the beginning of the hour tomorrow.  
   
**Friday:** Half Day: Hours 1-3   
**Government:**Class will begin with the Big 3 Warm Up of the day.  Unit 1 Exam today for my second hour class. Chapter 4 assessment is an option but not a requirement to take today after completion of your Unit 1 Exam. \*Today is the last day to make up any assessments such as test and quizzes.  
  
**World History:** Continue from yesterday to effectively write and utilize Tear and Share for chapter 5 in the process of retaining knowledge learned in class.  Finish Tear and Share learning activity for chapter 5. Begin Tear and Share presentations in class.  
Extended Learning Opportunities: Do Chapter 5 study guide and it should be finished by next Tuesday, the same day students will be taking their chapter 5 assessment.   
  
Interactive Government learning games:  <http://www.icivics.org/games>  
  
**\*My Lesson Plans are subject to change.** Additional homework may be added throughout the week. Quizzes and Test dates may be subject to change.