**Mr. Kay's Lesson Plans
                                     Lesson Plan's for this week of November 13th 2017**

**Monday:**
**Government:** **\*Group Political Parties Project is due today! Send all PowerPoint and Prezi projects to** rkay@wcskids.netBegin class with Big 3 Warm Up. Do P.R.I.D.E. check. Explain the road map for this week. Finish chapter 5 section 3 Cornell Notes. Do Know it? Show it for section 3. Chapter 5 Cornell Notes are due on Wednesday. No late or absent work will no longer be accepted unless you have a verified absence for the day that the work was due to be turned in. Please look over and explore the vast amount of resources and learning tools on the following link:  <http://mrkay.weebly.com/chapters-5-and-13-american-government.html>

**American History:**Start class with Big 3 Warm Up. Do Know it? Show it for Chapter 6 section 3. Go over Chapter 6 Section 4 PowerPoint in class.  Chapter 6 Know it? Show it! Section 4 in class. Begin reviewing for chapter 6 exam on Wednesday. Extended Learning Opportunities: Work on Chapter 6 Study Guide

**Tuesday:**
**Government:**  Begin class with Big 3 Warm Up. Do P.R.I.D.E. check. We will begin Political Party Viewpoint presentations in class. Do Chapter 5 Section 4 Cornell Notes. Do Know It? Show it for section 4. Chapter 5 Cornell Notes are due tomorrow. Time permitting, start Chapter 13 Section 1 Cornell Notes. Next week’s assessment for this class will be over all of the sections in chapters 5 and 13 and is scheduled for next Tuesday.

**American History:** Start class with Big 3 Warm Up. Do Chapter 6 Review Know it? Show it. Do Chapter 6 Jeopardy Review game in class. Time permitting, go over Chapter 6 Study guide.
Extended Learning Opportunities: Finish Chapter 6 Study Guide and review for tomorrow’s exam.

**Wednesday:**
**Government:**  Begin class with today's Big 3 Warm up. Do P.R.I.D.E. check. We will finish Political Party Viewpoint presentations in class today. Collect completed Chapter 5 Cornell Notes. Go over power point presentations for chapter 13 section 2 today in class. Do know it? Show it for chapter 13 section 2. Extended Learning. Extended Learning Opportunity: Pass out Study Guide over Chapters 5 and 13.

**American History:** **\*Chapter 6 Exam today!** After exam, do today’s Big 3 Warm Up. Silently work on the Chapter 7 Note Taking Study Guide until everyone is done with their exam. Time permitting, go over Chapter 7 Section 1 PowerPoint presentation. Extended Learning Opportunity: Chapter 7 Note Taking Study Guide and Section Summaries: <http://www.phschool.com/webcodes10/index.cfm?wcprefix=nee&wcsuffix=8001&area=view>

**Thursday:**
**Government:** Go over and explain the Big 3 Warm Up of the day and do P.R.I.D.E. check. Do Political Party Viewpoint presentations in class today for those who were absent on Tuesday or Wednesday. Do Cornell Notes for Chapter 13 Sections 3 and 4. Do know it? Show it for chapter 13 sections 3 and 4. We will then do our writing tracker assignment of the week which will be timed for five minutes.  Extended Learning Opportunity: Start to work on Chapter 5 and 13 Study Guide.

**American History: We will do the Big 3 Warm Up of the day.** Start the Chapter 7 PowerPoints covering sections 2 and 3. Do know it? Show it! Chapter 7 sections 2 and 3. Pass out Chapter 7 Packet with questions to answer. Assign Roaring 20’s Group Project.
Extended Learning Opportunity: Finish Chapter 7 Note Taking Study Guide and Sections Summaries by tomorrow.

**Friday:**
**Government: Big 3 Warm Up's are due Today.**Class will begin with the Big 3 Warm Up of the day. Do Chapter 13 section 5 Cornell Notes.  Do know it? Show it for section 5. Do Quiz Quiz trade for chapters 5 and 13 in class. Your Test for Chapters 5 and 13 will be next week. Extended Learning Opportunities: Finish Chapter 5 and 13 Study Guide

**American History:** Go over and explain the Big 3 Warm up of the day. Do Chapter 7 Section 5 Power Point Presentation and do the chapter 7 section 5 know it? Show it! Go over how it helps the learning of American History objectives, generalizations, and concepts as it relates to the Roaring 20’s Group Project. Time permitting, go to the computer lab to start the Roaring 20’s group project.

**\*My Lesson Plans are subject to change.** Additional homework may be added throughout the week. Quizzes and Test dates may be subject to change.