**Mr. Kay's Lesson Plan**

  **Lesson Plan's for the week of March 25th 2019**

**Monday**:
**8th Grade Social Studies:** Begin class with the Big 3 Warm Up/Bell Ringer for today. Project is due today. Go over the Road Map for this week in class. Begin Quiz Quiz Trade for Chapter 10. Continue going over Chapter 10 Section 2 Power Point presentations in class and continue to work on Chapter 10 Cornell Notes Extended Learning Opportunities: Begin to read Chapter 10 section 3 from the textbook or on-line textbook. Further information can be found on: <https://mrkay.weebly.com/>

**Tuesday:**

**8th Grade Social Studies:**Begin class with the Big 3 Warm Up/Bell Ringer for today. Last day to turn in your project late for partial credit for those students who did not already turn it in. Finish Chapter 10 PowerPoint Presentation for Cornell Notes. Cornell Notes for Chapter 10 are due on Thursday.

Extended Learning Opportunity: Finish reading Chapter 10 Section 3 from the textbook or on-line textbook. More information can be found here: <https://mrkay.weebly.com/8th-grade-social-studies.html>

**Wednesday:**

**8th Grade Social Studies:**Begin class with the Big 3 Warm Up/Bell Ringer for today. Begin Quiz Quiz Trade for Chapter 10. Go over Chapter 10 Section 3 PowerPoint presentation in class. Extended Learning Opportunity: Begin looking over the notes on Jackson’s Presidency and the impact of his decisions. Some students will be going on the field trip to the museum today.

**Thursday:**
**8th Grade Social Studies: Pass out the chapter 10 study guide and begin working on it in class. Go over in class the Jackson’s Presidency notes in class. Big 3 Warm Ups are due today.** <https://mrkay.weebly.com/march-big-3-warm-ups.html> **Extended Learning Opportunity: Begin working on Chapter 10 Study Guide**

 **Friday: ½ Day**
**8th Grade Social Studies:** Certain students may be going to watch a selected movie for their NWEA award. The students who will not be attending will be working on their chapter 10 study guide in class. Extended Learning Opportunity: Continue working on the Chapter 10 Study Guide