**Mr. Kay's Lesson Plans  
                      Lesson Plan's for this week of March 16th 2015**  
  
  
**Monday:**  
**Government:**Begin class with Big 3 Warm Up. Explain the upcoming assessment schedule for this week. **Amendments Quiz today!** Write out Quiz Quiz Trade review study cards for today’s activity time permitting. Do Know it or Show it for section 3 Review Edition along with Jeopardy Review game near the end of the hour.

(<http://media.pearsoncmg.com/curriculum/humanities/socialstudies/gov_09/self_tests/gov_fdn_ch03_rev_self_test/index.html>)  
\*Chapter 3 Cornell Notes are due on Tuesday.  
  
**World History:  Chapter 24 Assessment today!** End class with Big 3 Warm Up. Begin looking over Chapter 25 Prezi's. Time permitting, Chapter 25 Section 1 Know it? Show it! in class.   
Extended Learning Opportunities: <http://www.phschool.com/atschool/worldhistory/pdfs/WH07_SU_NTSG_nad-2501.pdf>

Please look over and explore the vast amount of resources and learning tools available on: <http://mrkay.weebly.com/world-history.html>    
  
**Tuesday:**   
**Government:** **Chapter 3 Assessment today**! Class will end with the Big 3 Warm Up of the day. Collect Chapter 3 Cornell Notes. Pass out and with time permitting, being going over chapter 4 Cornell Notes.   
  
**World History:**  Do the Big 3 Warm Up of the day. Pass out Chapter 25 Note Taking Study Guide and Section Summaries today. Start the chapter 25 PowerPoint in class and begin working on the chapter 25 Cornell notes in class  
Extended Learning Opportunities: Begin working on chapter 25 Note Taking Study Guide  
Online Textbook: <http://mrkay.weebly.com/on-line-books.html>  
  
**Wednesday:**  
**Government:** Go over the Big 3 Warm Up of the day transition into starting quiz quiz trade learning activity for chapter 4.  I will go over chapter 4 Cornell Notes for section 1 today and then transition into Know it? Show it! for chapter 4 section 1 time permitting which will help with the learning of American Government objectives, generalizations, and concepts.   
  
**World History:**Start class with the Big 3 Warm Up of the day. Transition into explaining into reviewing by doing Chapter 25 Quiz Quiz trade learning activity and Chapter 25 Tear and Share.  Go over chapter 25 Know it? Show it! Extended Learning Opportunity: Begin working on the chapter 25 Tear and Share presentations.  
  
**Thursday:**  
**Government:**Go over and explain the Big 3 Warm Up of the day. Go over and begin the individual and group summaries for Chapter 4 Tear and Share. Begin Chapter 4 Section 2 Cornell Notes and do Know it? Show it for section 2.   
Extended Learning Opportunities: Chapter 4 Outline  
  
**World History:  Chapter 25 review session tomorrow.**Go over and explain the Big 3 Warm up of the day.  Continue going over the Prezi's and PowerPoints covering chapter 25 and go over how it helps the learning of World History objectives, generalizations, and concepts. Do Quiz Quiz Trade activity for chapter 25.  
Extended Learning Opportunity: All Quiz Quiz trade cards due at the beginning of the hour tomorrow.  
   
**Friday:**    
**Government:**Class will begin with the Big 3 Warm Up of the day. **Wall Street Journal ACT Prep opposing viewpoints writing responses assessment is today.**  
Begin Chapter 4 Section 3 Cornell Notes after the writing assessment.   
  
**World History:** Continue from yesterday to effectively write and utilize Quiz Quiz Trade in the process of retaining knowledge learned in class.  Finish reviewing for chapter 25 assessment on Monday.   
Extended Learning Opportunities: Do Chapter 25 Study Guide  
  
Interactive Government learning games:  <http://www.icivics.org/games>  
  
**\*My Lesson Plans are subject to change.** Additional homework may be added throughout the week. Quizzes and Test dates may be subject to change.