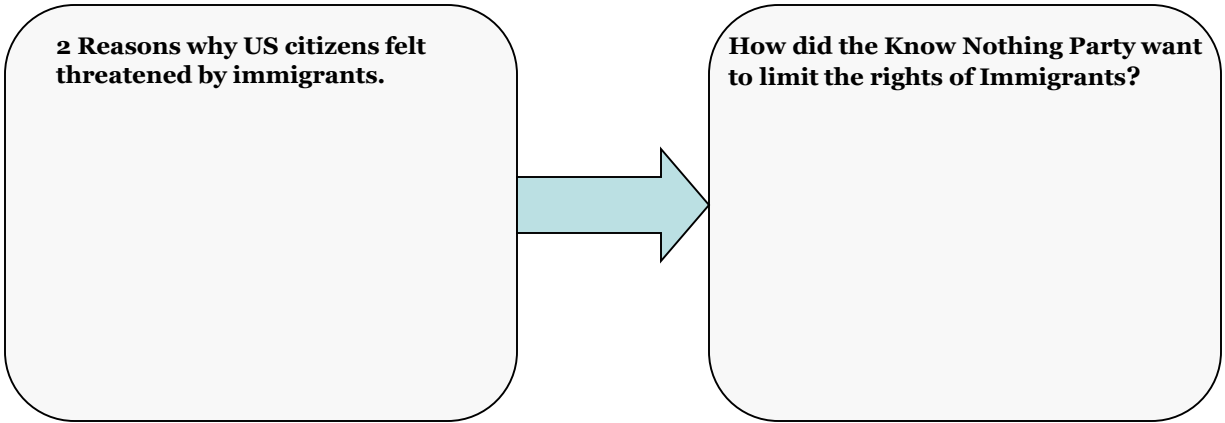


Chapter 14 New Movements in America
Section 1: Immigrants and Urban Challenges

Millions of Immigrants Arrive

Fill in the chart below to answer the question about the Irish and German immigrants who came to America.

Irish		German
	<p>← Why they came? →</p> <p>What they did when they arrived?</p> <p>← How they were different then the other group. →</p>	



Growth of US cities

Reasons for Growth	Problems of Growth
<ul style="list-style-type: none"> • increased immigration from Europe • • • 	<ul style="list-style-type: none"> • overcrowding • • •



Chapter 14 Section 2: American Arts



Do not go where the path may lead. Go instead where there is no path and leave a trail.

-Ralph Waldo Emerson

Transcendentalism
Definition:

Important people:
•
•
•



Go Confidently in the direction of your dream. Live the life you imagined.

-Henry David Thoreau

What did both Emerson and Thoreau advice?

American Romanticism

Ideas:

Artists

Writers

← Who were they? →

← Why did they paint/write? →



Asher B. Durand
White Mountain Scenery,
Franconia Notch, New Hampshire, 1857
The New-York Historical Society, New York City

Do you think utopian communities are possible? Why or why not?

Chapter 14 Section 3: Reforming Society

The Second Great Awakening

What was it?

Who supported it?

Who opposed it?

Reform Movement

Temperance: What was it?

Prison Reform: Write 4 details

Improvements in Education

Availability: describe the difference in educational availability for the groups below.			Provide details of the <i>Common-School Movement</i> below.		
New England vs. South & West	Wealthy vs. Poor	Boys vs. Girls	Who? What? Why?		
Women's Education: fill in the timeline with important advances in women's education.			Teaching People with Special Needs: write the significant contributions of the following men.		
1821: 1830's: 1848:			Samuel Gridley Howe: Thomas Gallaudet:		

African American Communities

For each of the headings below, take notes on how they related to African American communities.

Richard Allen:

Public Education:

Alexander Crummel:

Colleges:

Quakers:

The South:

Chapter 14 Section 4: The Movement to End Slavery

American's Oppose Slavery

Abolition definition:

American Colonization Society

3 details of the American Colonization Society:

-
-
-

David Walker's opinion of Colonization:

Differences Among Abolitionists

Reasons for opposing slavery:

-
-
-

Spreading the Word

Take detailed notes on the following people.

William Lloyd Garrison

Angelina & Sara Grimke

African American Abolitionists

Take detailed notes on the following people.

Frederick Douglass

Sojourner Truth

The Underground Railroad

Define:

Describe how it worked:

Briefly describe Harriet Tubman:

Opposition to ending slavery

Give details on how each of the following opposed ending slavery.

White Northerners:

-
-

The Federal Government:

-
-

White Southerners:

-
-