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| Class Notes / PowerPoint Presentation / Textbook Notes  Mr. Kay’s  American History Class  Name:  Class:  Period:  Date: Due 11/20  Chapter 6 Section 2: | |
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| *Questions/Main Ideas:* |  |
| *Objectives* | • Analyze how the American government  mobilized the public to support the war effort.  • Describe opposition to the war.  • Outline significant social changes that occurred  during the war. |
| Key Terms/People |  |
| **Selective Service Act** | law that established a  military draft in 1917 |
| **Bernard Baruch** | head of the War Industries  Board, which regulated businesses related to the  war effort |
| **CPI** | Committee on Public Information, which  worked to convince the public that the war was just |
| **George Creel** | director of the CPI |
| **conscientious objector** | a person whose moral  or religious views forbid participation in war |
| **Espionage Act** | 1917 law that gave postal  authorities power to ban treasonable or seditious  materials from the mail |
| **Great Migration** | the movement of more than  1.2 million African Americans from the South to  northern cities between 1910 and 1920 |
| **How did the war affect Americans at**  **home?** |  |
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| **In 1917, the United States needed to**  **increase the size of its army.** |  |
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| Notes:  Questions/Main Ideas: |  |
|  | Notes: Chapter 6 section 2 |
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| **The federal government took control of the**  **wartime economy.** |  |
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| **The War Industries Board encouraged factories to**  **increase output.** |  |
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| **The Committee on Public information (CPI)**  **encouraged public support for the war.** |  |
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| **Not all Americans supported the war.** |  |
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| **Some women also opposed the war.** |  |
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| **The government passed laws to**  **discourage dissent.** |  |
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| **Support of the Allies and anger at Germany**  **caused a backlash against German Americans.** |  |
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| **The war presented new opportunities**  **to African Americans.** |  |
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| Review |  |
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| \*\*\*Summary, Reflection, Analysis |  |