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| Class Notes / PowerPoint Presentation / Textbook NotesMr. Kay’sAmerican Government ClassName:Class:Period:Date: Chapter 3 Section 3:  |
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| *Questions/Main Ideas:* |  |
| *Objectives* | 1. Identify how basic legislation has added to our understanding of the Constitution over time.
2. Describe the ways in which the executive and judicial branches have interpreted the Constitution.
3. Analyze the role of party practices and custom in interpreting the Constitution.
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| Key Terms |  |
| **executive agreement**:  | * a pact made by the President directly with the head of a foreign state
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| **treaty**:  | * a formal agreement between two or more independent states
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| **electoral college**:  | * the body of electors that makes the formal selection of the President
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| **Cabinet**:  | * a body made up of the heads of the 15 executive departments that advises the President
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| **senatorial courtesy**:  | * the Senate custom of refusing to approve any presidential appointee unless that person has the support of all Senators from the appointee’s home state who belong to the same party as the President
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| Introduction | How have the day-to-day workings of the government affected how we interpret the Constitution? |
| **The Role of Congress** |  |
| Notes: Chapter 3 section 3*Powers of Congress* |  |
| *Expanding Executive Power* |  |
| Presidential Power |  |
| The State of the Union |  |
| The Courts |  |
| Political Parties |  |
| Notes: Chapter 3 section 3Political Parties, cont. |  |
| Political Parties, cont. | * Checkpoint: How have political parties changed the way we interpret the Constitution?
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| Customs |  |
| Customs, cont. |  |
| Customs Cont. | * Checkpoint: Which customs did the 22nd and 25th Amendments establish as laws?

Notes: Chapter 3 section 3 |
| Review  | * + How has Congress impacted and changed the Constitution?
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| \*\*\*Summary, Reflection, Analysis |  |