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| Class Notes / PowerPoint Presentation / Textbook Notes  Mr. Kay’s  American Government Class  Name:  Class:  Period:  Date:  Chapter 10 Section 4: | |
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| *Questions/Main Ideas:* |  |
| *Objectives* | * Identify the personal and political backgrounds of members of Congress. * Describe the duties performed by those who serve in Congress. * Describe the compensation and privileges of members of Congress. |
| Key Terms/People |  |
| • **delegate:** | * a lawmaker who acts as the agent of the people who elected him or her, even if it means going against his or her own views |
| **• trustee:** | \* a lawmaker who acts based on their personal convictions and judgment |
| **• partisan:** | * a lawmaker who acts in accordance with their party platform and party leaders |
| **• politico:** | * a lawmaker who tries to combine the approaches of the delegate, trustee, and partisan |
| **\* bills:** | \* laws proposed in Congress |
| **• floor consideration:** | * the process of considering and acting upon a proposed measure or bill on the floor of the House or the Senate |
| **\* oversight function:** | * the process by which Congress, through its executive committees, ensures that executive branch agencies are carrying out the policies that Congress has set by law |
| **\* franking privilege:** | * benefit that allows Senate and House members to mail letters and other materials   postage-free |
| **Introduction** | * What roles and functions do members of Congress perform?   + Members of each house have **five major roles**. They act as:     - Legislators     - Representatives of their constituents     - Committee members     - Servants of their constituents     - Politicians |
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| Review | * Now that you have learned what roles and functions members of Congress perform, go back and answer the Chapter Essential Question.   Whose views should members of Congress represent when voting? |
| \*\*\*Summary, Reflection, Analysis |  |