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| Class Notes / PowerPoint Presentation / Textbook NotesMr. Kay’sAmerican Government ClassName:Class:Period:Date: Chapter 10 Section 4:  |
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| *Questions/Main Ideas:* |  |
| *Objectives* | * Identify the personal and political backgrounds of members of Congress.
* Describe the duties performed by those who serve in Congress.
* Describe the compensation and privileges of members of Congress.
 |
| Key Terms/People |  |
| • **delegate:**  | * a lawmaker who acts as the agent of the people who elected him or her, even if it means going against his or her own views
 |
| **• trustee:**  | \* a lawmaker who acts based on their personal convictions and judgment  |
| **• partisan:**  | * a lawmaker who acts in accordance with their party platform and party leaders
 |
| **• politico:**  | * a lawmaker who tries to combine the approaches of the delegate, trustee, and partisan
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| **\* bills:**  | \* laws proposed in Congress  |
| **• floor consideration:**  | * the process of considering and acting upon a proposed measure or bill on the floor of the House or the Senate
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| **\* oversight function:**  | * the process by which Congress, through its executive committees, ensures that executive branch agencies are carrying out the policies that Congress has set by law
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| **\* franking privilege:**  | * benefit that allows Senate and House members to mail letters and other materials

 postage-free |
| **Introduction** | * What roles and functions do members of Congress perform?
	+ Members of each house have **five major roles**. They act as:
		- Legislators
		- Representatives of their constituents
		- Committee members
		- Servants of their constituents
		- Politicians
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| Review | * Now that you have learned what roles and functions members of Congress perform, go back and answer the Chapter Essential Question.

Whose views should members of Congress represent when voting? |
| \*\*\*Summary, Reflection, Analysis |  |