|  |
| --- |
| Class Notes / PowerPoint Presentation / Textbook NotesMr. Kay’sAmerican Government ClassName:Class:Period:Date: Chapter 10 Section 2:  |
|  |  |
| *Questions/Main Ideas:* |  |
| *Objectives* | * Explain how House seats are distributed and describe the length of a term in the House.
* Explain how House seats reapportioned among the States after each census.
* Describe a typical congressional election and congressional district
* Analyze the formal and informal qualifications for election to the House.
 |
| Key Terms/People |  |
| • **apportion:**  | * to distribute seats in the House of Representatives among the States on the basis of their populations
 |
| **• reapportion:**  | \* to redistribute the seats in the House every ten years, after each census |
| **• off-year election:**  | \* a Congressional election that takes place in-between presidential elections |
| **• single-member district:**  | * an election district from which voters elect a single state representative to the House of Representatives
 |
| **\* at-large:**  | * an election system in which all candidates are elected from the state as a whole,

 rather than from a single district |
| **• gerrymander:**  | * drawing the boundaries of an election district so that it gives an advantage to the political party that controls the state legislature
 |
| **\* incumbent:**  | * the person who currently holds a political office
 |
|  |  |
| **Introduction** | How are the seats in the House distributed and what qualifications must members meet? |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Review | * Now that you have learned how the seats in the House are distributed and what qualifications members must meet, go back and answer the Chapter Essential Question.

Whose views should members of Congress represent when voting? |
| \*\*\*Summary, Reflection, Analysis |  |