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| Class Notes / PowerPoint Presentation / Textbook Notes  Mr. Kay’s  American Government Class  Chapter 14 and Section 1: | |
|  | | Name:  Class:  Period:  Date: | |
| *Questions/Main Ideas:* | |  | |
| Objectives | | 1. Explain why Article II of the Constitution can be described as “an outline” of the presidential office. 2. List several reasons for the growth of presidential power. 3. Explain how the Presidents’ own views have affected the power of the office. | |
| Key Terms/People | |  | |
| **Executive Article**: | | the name given to Article II of the U.S. Constitution, which establishes the office of the President | |
| **imperial presidency**: | | a critical view of the presidency that argues that Presidents have become too powerful, isolated from Congress, and unaccountable for their actions | |
| Introduction | | What factors have contributed to the growth of presidential power? | |
| Article II | |  | |
| Views of the Presidency | | * Checkpoint: What two views of the presidency were debated by the Framers? | |
| Growth of Power | | * Presidential power has grown over time. Why has this happened? | |
| Growth of Power, cont. | |  | |
| Means of Gaining Power | | What is the source of presidential power as shown in this political cartoon? | |
| Gaining Power | | * In this cartoon, who is giving the President increased powers? | |
| Limits on Power | | * Checkpoint: What limits the growth of presidential power? | |
| Limits on Power, cont. | |  | |
| Opposing Views | |  | |
| Opposing Views, cont. | |  | |
| Imperial Presidency | |  | |
| Imperial Presidency, cont. | |  | |
| Review | | * + How much power should the President have? | |
| ***Summary, Reflection, Analysis*** | |  | |
| Class Notes / PowerPoint Presentation / Textbook Notes  Name:  Class:  Period:  Date:  Mr. Kay’s  American Government Class  Chapter 14 and Section 2: | |
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| *Questions/Main Ideas:* | |  |
| Objectives | | 1. Identify the sources of the President’s power to execute federal law. 2. Define the ordinance power. 3. Explain how the appointment power works and describe the limits on the removal power. 4. Examine the power of executive privilege. |
| Key Terms/People | |  |
| **executive order**: | | * directives, rules, or regulations issued by the President that have the force of law |
| **ordinance power**: | | * the authority to issue executive orders |
| **executive privilege**: | | * a right claimed by some Presidents that allows them to refuse to provide certain information to Congress or the federal courts |
| Introduction | | What are the executive powers and how were they established? |
| The Chief Executive | |  |
| Interpreting Laws | |  |
| The Ordinance Power | |  |
| The Appointment Power | |  |
| Presidential Appointments | |  |
| Recess Appointments | |  |
| The Confirmation Process | |  |
| Presidential Appointees | | * + How might this parroting actually benefit the President? |
| The Removal Power | |  |
| The Removal Power, cont. | |  |
| Executive Privilege | | What is the court’s stand on executive privilege? |
| United States v. Nixon | |  |
| Review | |  |
| ***Summary, Reflection, Analysis*** | |  |
| Class Notes / PowerPoint Presentation / Textbook Notes  Mr. Kay’s  American Government Class  Name:  Class:  Period:  Date:  Chapter 14 and Section 3: | | |
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| *Questions/Main Ideas:* | |  |
| Objectives | | 1. Explain how treaties are made and approved. 2. Explain why and how executive agreements are made. 3. Summarize how the power of recognition is used. 4. Describe the President’s powers as commander in chief. |
| Key Terms/People | |  |
| **treaty**: | | * a formal agreement between two or more independent states |
| **executive agreement**: | | * a pact between the President and the head of a foreign state or their subordinates; it has the same standing as a treaty but does not require approval by Congress |
| **recognition**: | | * the act of acknowledging the legal existence of a country and its government |
| **persona non grata***:* | | * an unwelcome person |
| Introduction | | What tools are available to the President to implement foreign policy? |
| Chief Diplomat | |  |
| Treaties | |  |
| Treaties and the Senate | |  |
| Executive Agreements | | * Checkpoint: How do executive agreements differ from treaties? |
| Power of Recognition | |  |
| Power of Recognition, cont. | |  |
| Commander in Chief | |  |
| Commander in Chief, cont. | |  |
| Making Undeclared War | | * + How might a President exercise the role of commander in chief? |
| Congressional Resolutions | |  |
| Power Over the Years | |  |
| War Powers Resolution | | * Checkpoint: Why did Congress enact the War Powers Act? |
| War Powers Act | |  |
| Review | | * + How much power should the President have? |

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| ***Summary, Reflection, Analysis*** |  |

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| Class Notes / PowerPoint Presentation / Textbook Notes  Mr. Kay’s  American Government Class  Name:  Class:  Period:  Date:  Chapter 14 and Section 4: | |
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| *Questions/Main Ideas:* |  |
| Objectives | 1. Explain the President’s legislative powers and how they are an important part of the system of checks and balances. 2. Describe the President’s major judicial powers. |
| Key Terms/People |  |
| **pocket veto**: | * a method of killing a bill at the end of a congressional session by not acting on it before Congress adjourns |
| **line-item veto**: | * the power to cancel out specific provisions, or line items, in a bill while approving the rest of the measure |
| **reprieve**: | * the postponement of the carrying out of a criminal sentence |
| **pardon**: | * the legal forgiveness of a crime |
| **clemency**: | * the power of mercy or leniency |
| **commutation**: | * the power to reduce a fine or the length of a sentence imposed by a court |
| **amnesty**: | * a blanket pardon offered to a group of law violators |
| Introduction | How can the President check the actions of the legislative and judicial branches? |
| Legislative Powers |  |
| Veto Power | * Checkpoint: What options are available to the President when presented with a bill? |
| Veto Power, cont. |  |
| Overriding a Veto |  |
| The Power of the Veto |  |
| Signing Statements |  |
| Singing Statements, cont. |  |
| Line-Item Veto | How is a line-item veto different from a regular veto? |
| Line-Item Veto, cont. |  |
| Judicial Powers |  |
| Judicial Powers, cont. | * Checkpoint: What powers are included under the power to pardon? |
| Review | * + How much power should the President have? |
| ***Summary, Reflection, Analysis*** |  |