**1st Semester Lesson Objectives and Learning Targets**

**Lesson Objectives for the week of September 1st**  
American Government:  
\*Students will remember, understand, analyze, evaluate, and create.  
\*Students will understand the origins, purposes and types of governmental systems.  
\* Students will work as effective group members.   
  
World History:  
\*Students will remember, understand, analyze, evaluate, and create.  
\*Students will explain ideals, practices, and historical developments of major belief systems.  
\* Students will work as effective group members.

**Lesson Objectives for the week of September 9th**  
**American Government:**  
\*Students will define government and the basic powers every government holds.  
\*Students will describe the four defining characteristics of a state.  
\*Students will identify four theories that attempt to explain the origin of the state.  
\*Students will understand the purpose of government in the United States and other countries.  
  
World History:  
\*Students will employ chronological concepts in analyzing historical phenomena.  
**\***Students will compare the world we live in today with past eras such as the lower Paleolithic, upper Paleolithic,

Neolithic, agrarian, and industrial ages.  
\*Students will gather, examine, and analyze historical data.

**Lesson Objectives for the week of September 15th**  
American Government:  
\* Students will understand the foundations of democracy.  
\* Students will analyze the connections between democracy and the free enterprise system.  
\* Students will be able to identify the three concepts of government that influenced the American colonies.  
\* Students will be able to explain the influence of three landmark English documents.  
\* Students will be able to describe the three types of colonies that the English established in the American colonies.  
  
**World History:**  
\* Students will be able to understand how geography influenced the development of civilization in the Fertile Cresent.  
\* Students will be able to outline the main features of Sumerian civilization.  
\* Students will be able to explain how the advances in learning made by the Sumerians left a lasting legacy for later peoples to build on.  
\* Students will be able to describe how the Persians established a huge empire.  
\* Students will be able to understand how conquests brought new empires and ideas into the Middle East.

**Lesson Objectives for the week of September 22rd**

American Government:  
\*Students will summarize the conventions major compromises and the effects of those decisions.   
\*Students will describe the delegates' reactions to the Constitution.   
\*Students will identify the opposing sides in the fight for ratification and describe the major arguments for and against the proposed Constitution.  
\*Students will describe the inauguration of the new government of the United States of America.   
  
World History:  
\*Students will be able to compare and contrast the major religions of India (Hinduism and Buddhism)  
\*Students will be  able to locate and label geographic features of India and China (Ganges River, Indus River, Himalayas, Gobi Desert, Chang  Jiang River, Huang He River)  
\*Students will be able to complete a timeline of Buddha's life and describe his basic teachings and how Buddhism began  
\*Students will be able to take inferences and draw conclusions using the primary source, Bhagavad Gita

**Lesson Objectives for the week of September 30th**

 American Government:  
\*Students will understand the basic outline of the Constitution.  
\*Students will understand the six basic principles of the Constitution: popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism.  
\*Student will be able to explain how the formal amendment process illustrates the principles of federalism and popular sovereignty.  
\*Students will understand that several amendments have been proposed, but not ratified.   
  
World History:  
\*Students will be able to identify technological advances of China and explain their importance to Ancient Chinese culture  
\*Students will be able to compare and contrast the three Chinese philosophies-Confucianism, Daoism and Legalism  
\*Students will be able to identify artifacts that came to China via the Silk Road  
\*Students will be able to explain the importance of trading along the Silk Road

**Lesson Objectives for the week of October 7th**

 American Government:  
\*Students will be able to define federalism and explain why the Framers chose this system.   
\*Students will be able to Identify powers delegated to and denied to the National Government, and powers reserved for and denied to the States.   
\*Students will be able to explain the difference between exclusive and concurrent powers.   
\*Students will be able to examine the Constitution as “the supreme Law of the Land.”

World History:  
\*Students will be able to define the three types of government that developed in the Greek city-states.  
\*Students will be able to explain how Pericles instituted a direct democracy in Athens.  
\*Students will be able to describe the works of Homer and their influence on Greek culture.

**Lesson Objectives for the week of October 14th**  
 American Government:  
\*Students will be able to explain why States make interstate compacts.   
\*Students will understand the purpose of the Full Faith and Credit Clause.   
\*Students will be able to describe the Extradition Clause and explain its purpose.   
\*Students will be able explain the purpose of the Privileges and Immunities Clause.  
  
World History:  
\*Students will be able to understand how balance and order governed Greek art and architecture.  
\*Students will be able to explain how Alexander the Great built an extensive empire.  
\*Students will be able to Identify how and why individuals contributed to Hellenistic civilization.