**Road Map and Learning Targets/Objectives for Mr. Kay’s World History Classes**

**World History**

1. **Learning Activities**
2. **Prezi Presentations covering each section of chapters 6, 14, and 15**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Tear and Share (Common Core learning group work activity)**
7. **Writing Tracker (writing exercise)**
8. **Opposing Viewpoints Writing Response using Wall Street Journal Newspapers (ACT Prep)**
9. **World Atlas and Geography learning activities**
10. **Assessments and Extended Learning Opportunities**
11. **5 Big 3 Warm Ups this week**
12. **Note Taking Study Guides for Chapter 6, 14, and 15**
13. **Know it? Show it! For sections 1 through 4**
14. **One Wall Street Journal writing response this week**
15. **Two writing tracker exercise**
16. **Three questions and answers for individual Quiz Quiz Trade card**
17. **Section Summaries for Chapter 6, 14, 15**
18. **Chapter 6, 14, 15 Study Guide**
19. **Chapter 6, 14, 15 Assessment on November 11th**

**World History:**

 C. **Learning Targets and Objectives**
 **\*Students will remember, understand, analyze, evaluate, and create.
 \*Students will explain ideals, practices, and historical information.
 \*Students will work as effective group members.**

 **\*Students will be able to understand how Inca emperors extended and maintained their empire.**

 **\*Students will be able to analyze the evidence from which we have learned about the emergence of**

 **Culture in eastern North America.**

 **\*Students will be able to outline how the Aztec empire and Aztec society took shape.**

 **\*Students will be able to examine the cultures that developed in three very different geographic**

 **regions.**

 **\*Students will be able to describe when and where people first settled the Americas.**

 **\*Students will be able to examine the early cultures of the Andes.**

 **\*Students will be able to understand European motivations for exploring the seas.**

 **\*Students will be able to analyze early Portuguese and Spanish explorations**

 **\*Students will be able to describe European searches for a direct route to Asia.**

 **\*Students will be able to explain how the European presence in Africa expanded.**

 **\*Students will be able to summarize how Portugal built a trading empire in South and Southeast**

 **Asia.**

 **\*Students will be able to summarize Japan’s attitudes toward foreign trade and how they changed**

 **over time.**