Mr. Kay's Lesson Plans
              **Lesson Plan's for this week of January 25th, 2016**

**Monday**:
**Government:** As the new semester begins, please look over and explore the vast amount of resources and learning tools available on: <http://mrkay.weebly.com/>

Introduction to this class along with checking out text books if possible, go over the classroom website: <http://mrkay.weebly.com/us-government.html>

**World History:** As the new semester begins, please look over and explore the vast amount of resources and learning tools available on: <http://mrkay.weebly.com/>
Introduction to this class along with going over class expectations and classroom rules. Learn to utilize and use our classes’ on-line resources at: <http://mrkay.weebly.com/world-history.html>

**Tuesday:**
**Government:**  Introduction to this class along with going over class expectations and classroom rules.

Go over how to use the Online Textbook: <http://mrkay.weebly.com/on-line-books.html>

Explain and go over Big 3 Warm Ups/Bell Ringers at: <http://mrkay.weebly.com/big-3-warm-upsbell-ringers.html>

**World History:** **:**  Introduction to this class along with going over class expectations and classroom rules. Explain and go over Big 3 Warm Ups/Bell Ringers at: <http://mrkay.weebly.com/big-3-warm-upsbell-ringers.html>

Go over how to use the online Textbook: <http://mrkay.weebly.com/on-line-books.html>

**Wednesday:**
**Government:**  Begin class by passing out the class syllabus that covers the classes expectations and class outline. Continue to go over the many on-line resources available for this class. Assign classroom folders for Big 3 Warm ups/bell ringers and begin assigning clickers for in-class interactive learning. Reminder 101 for American Government: <https://www.remind.com/join/mrkay2014>

**World History:**Begin class by passing out the class syllabus that covers the classes’ expectations and class outline. Continue to go over the many on-line resources available for this class. Assign classroom folders for Big 3 Warm ups/bell ringers and begin assigning clickers for in-class interactive learning. Reminder 101 for World History Class: <https://www.remind101.com/join/117c6>

**Thursday:**
**Government:**Go over and explain what the purpose and concepts of Cornell Notes along with providing examples and instruction on how to utilize the full learning potential that each set of them provides. Go over how to correctly use the on-line textbook to further aid in the learning of American Government objectives, generalizations, and concepts.  Pass out Chapter 1 Cornell Notes to students.

**World History:**Go over and explain what the purpose and concepts of Prezi’s and collaborative learning through Tear and Share along with providing examples and instruction on how to utilize the full learning potential that each learning strategy provides. Go over how to correctly use the on-line textbook to further aid in the learning of World History objectives, generalizations, and concepts. Pass out Chapter 19 Note Taking Study Guide and Section Summary learning packet.

**Friday:**
**Government:**Do our first Big 3 Warm Up/Bell Ringer to start class. Go over how to effectively write and utilize Cornell Notes in the process of retaining knowledge learned in class. Begin going over the first unit of learning that will be covered in this class. Time permitting: Begin pre-testing to use at a later date to measure student learning growth.

**World History:**Do our first Big 3 Warm Up/Bell Ringer to start class. Go over how to effectively write and utilize Cornell Notes in the process of retaining knowledge learned in class. Begin going over the first unit of learning that will be covered in this class. Time permitting: Begin pre-testing to use at a later date to measure student learning growth.