# Mr. Kay’s Lesson Plan State of Michigan Standards Covered in Class week of December 7th

***General Social Science Knowledge –*** *embedded in civics standards and expectations*

K1.6 Analyze circumstances from the vantage point of others.

K1.7 Understand social problems, social structures, institutions, class, groups, and interaction*.*

**P2 Inquiry, Research, and Analysis-** critically examine evidence, thoughtfully consider conflicting claims, and carefully weigh facts and hypotheses.

P2.3 Know how to find and organize information from a variety of sources, analyze, interpret, support interpretations with evidence, critically evaluate, and present the information orally and in writing; report investigation results effectively.

P2.4 Use multiple perspectives and resources to identify and analyze issues appropriate to the social studies discipline being studied.

**P3 Public Discourse and Decision Making** – engage in reasoned and informed decision making that should characterize each citizen’s participation in American society.

P3.1 Clearly state an issue as a question of public policy, trace the origins of an issue, analyze various perspectives, and generate and evaluate possible alternative resolutions.

P3.2 Deeply examine policy issues in group discussions and debates (clarify issues, consider opposing views, apply democratic values or constitutional principles, anticipate consequences) to make reasoned and informed decisions.

**3.5 Other Actors in the Policy Process**

3.5.3 Identify and explain the roles of various associations and groups in American politics (e.g., political organizations, political action committees, interest groups, voluntary and civic associations, professional organizations, and unions.)

3.5.8 Evaluate, take, and defend positions about the formation and implementation of a current public policy issue, and examine ways to participate in the decision making process about the issue.

Source: <https://www.michigan.gov/documents/mde/SS_HSCE_210739_7.pdf>