Mr. Kay's Lesson Plans  
             **Lesson Plan's for this week of September 1st, 2014**  
  
  
**Monday**:   
**Government:   No School: Labor Day**  
  
**World History:  No School: Labor Day**  
Before school begins, please look over and explore the vast amount of resources and learning tools available on: <http://mrkay.weebly.com/>  
  
**Tuesday:**  
**Government:**   Half Day: Introduction to this class along with going over class expectations and classroom rules.  
  
**World History:** Half Day: Introduction to this class along with going over class expectations and classroom rules.  
Online Textbook: <http://mrkay.weebly.com/on-line-books.html>  
  
**Wednesday:**  
**Government:**  Begin class by passing out the class syllabus that covers the classes expectations and class outline. Go over the many on-line resources available for this class. Assign classroom folders for Big 3 Warm ups/bell ringers and begin assigning clickers for in-class interactive learning.  
  
**World History:**Begin class by passing out the class syllabus that covers the classes expectations and class outline. Go over the many on-line resources available for this class. Assign classroom folders for Big 3 Warm ups/bell ringers and begin assigning clickers for in-class interactive learning.  
  
**Thursday:**   
**Government:**Go over and explain what the purpose and concepts of Big 3 Warm Ups/Bell Ringers along with providing examples and instruction on how to utilize the full learning potential that each one of them provides. Go over how to correctly use the on-line textbook to further aid in the learning of American Government objectives, generalizations, and concepts.   
   
**World History:**Go over and explain what the purpose and concepts of Big 3 Warm Ups/Bell Ringers along with providing examples and instruction on how to utilize the full learning potential that each one of them provides. Go over how to correctly use the on-line textbook to further aid in the learning of World History objectives, generalizations, and concepts.   
   
**Friday:**     
**Government:**Do our first Big 3 Warm Up/Bell Ringer to start class. Go over how to effectively write and utilize Cornell Notes in the process of retaining knowledge learned in class. Begin going over the first unit of learning that will be covered in this class. Time permitting: Begin pre-testing to use at a later date to measure student learning growth.  
  
**World History:**Do our first Big 3 Warm Up/Bell Ringer to start class. Go over how to effectively write and utilize Cornell Notes in the process of retaining knowledge learned in class. Begin going over the first unit of learning that will be covered in this class. Time permitting: Begin pre-testing to use at a later date to measure student learning growth.