**Road Map and Learning Targets/Objectives for**

**Mr. Kay’s World History Classes**

**Week of April 27th**

**World History:**

1. **Learning Activities (Activities can be added throughout the week)**
2. **Prezi Presentation covering each of the sections in chapter 29**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Writing Tracker (writing exercise)**
7. **Power Point Presentation covering each of the five sections in chapter 29**
8. **World Atlas and Geography learning activities**
9. **Assessments and Extended Learning Opportunities**
10. **4 Big 3 Warm Ups this week**
11. **Study Guide for Chapter 29**
12. **Know it? Show it! For sections 1 through 5**
13. **Two writing tracker exercise**
14. **Note Taking Study Guides and Section Summaries for Chapter 29**
15. **Chapter 29 Exam on Friday of this week!**

**World History:**

 C. **Learning Targets and Objectives**
 **\*Students will remember, understand, analyze, evaluate, and create.
 \*Students will explain ideals, practices, and historical information.
 \*Students will work as effective group members.**

 **\*Students will be able to understand the horror of the genocide the Nazis committed.**

 **\*Students will be able to describe the role of the United States before and after joining World War II.**

 **\*Students will be able to analyze the threat to world peace by dictators in the 1930’ and how the**

 **Western democracies responded.**

 **\*Students will be able to describe D-Day and the Allied victories began to push back the Axis powers.**

 **\*Students will be able to describe how the Spanish Civil War was a “dress rehearsal” for World War II**

 **\*Students will be able to understand how nations devoted all of their resources to fighting World**

 **War II.**

 **\*Students will be able describe the reasons for the final defeat of the Nazis.**

 **\*Students will be able to summarize how the Allies began to push back the Japanese in the Pacific.**

 **\*Students will be able to describe how the Axis powers came to control much of Europe, but failed to**

 **conquer Britain.**

 **\*Students will be able to explain how Allied victories began to push back the Axis powers.**

 **\*Students will be able to summarize the ways in which continuing Nazi aggression led Europe to war.**

 **\*Students will be able to summarize Germany’s invasion of the Soviet Union.**

 **\*Students will be able to explain the American strategy for ending the war against Japan and the**

 **consequences of that strategy.**