**Road Map and Learning Targets and Objectives for Mr. Kay’s Class**

**Week of February 2nd**

**American Government:**

1. **Learning Activities**
2. **Big 3 Warm Ups (Bell Ringer)**
3. **Cornell Notes (Note taking)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Tear and Share (Common Core learning group work activity)**
7. **Writing Tracker (writing exercise)**
8. **Assessments and Extended Learning Opportunities**
9. **3 Big 3 Warm Ups this week**
10. **Cornell Notes for Chapter 1**
11. **Know it? Show it! For sections 1 through 3**
12. **Chapter 1 Outline/Packet**
13. **One writing tracker exercise**
14. **Three questions and answers for individual Quiz Quiz Trade card**
15. **Completion of Tear and Share Individual and Group summaries**

**\*Subject to modification and change throughout the week**

**Learning Targets for this week:**

**\*Students will practice testing each other with critical thinking questions during Quiz Quiz trade learning activity.**

**\*Students will be able to remember, understand, analyze, evaluate, and create.**

**\*Students will be able to classify governments according to three sets of characteristics.**

**\*Students will be able to define systems of government based on who can participate.**

**\*Students will be able to identify different ways that power can be distributed, geographically, within a state.**

**\*Students will be able to describe a government by the distribution of power between the executive and legislative branch.**

**\*Students will be able to understand the foundations of democracy.**

**\*Students will be able to analyze the connections between democracy and the free enterprise system**