**Road Map and Learning Targets/Objectives for**

**Mr. Kay’s World History Classes**

**Week of November 7th**

**World History**

1. **Learning Activities (Activities can be added throughout the week)**
2. **Prezi Presentations covering each section of chapters 14 and 15**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Writing Tracker (writing exercise)**
7. **Literature Analysis SAT Close and Critical Reading**
8. **World Atlas and Geography learning activities**
9. **Assessments and Extended Learning Opportunities**
10. **5 Big 3 Warm Ups this week**
11. **Study Guide for Chapter 6, 14, and 15 to be completed by Wednesday**
12. **Know it? Show it! For sections 1 through 5 for Chapter 15**
13. **Power Point Presentation Latin American Ancient Civilizations learning activity**
14. **Two writing tracker exercise**
15. **Review your graded Section Summaries for Chapters 6, 14, and 15**
16. **Chapter 6, 14, 15 Assessment on November 12th**

**World History:**

C. **Learning Targets and Objectives**  
 **\*Students will remember, understand, analyze, evaluate, and create.  
 \*Students will explain ideals, practices, and historical information.   
 \*Students will work as effective group members.**

**\*Students will be able to understand how Inca emperors extended and maintained their empire.**

**\*Students will be able to understand the short-term and long-term effects of the Spanish on the**

**peoples of the Americas.**

**\*Students will be able to analyze the results of the first encounters between the Spanish and Native**

**Americans.**

**\*Students will be able to examine the cultures that developed in three very different geographic**

**regions.**

**\*Students will be able to describe how Portugal and other European nations challenged Spanish**

**power.**

**\*Students will be able to understand why Europeans competed for power in North America and how**

**their struggle affected Native Americans.**

**\*Students will be able to understand European motivations for exploring the seas.**

**\*Students will be able to analyze early Portuguese and Spanish explorations**

**\*Students will be able to describe European searches for a direct route to Asia.**

**\*Students will be able to explain how triangular trade worked.**

**\*Students will be able to summarize how Portugal built a trading empire in South and Southeast**

**Asia.**

**\*Students will be able to summarize Japan’s attitudes toward foreign trade and how they changed**

**over time.**