**Road Map and Learning Targets for Mr. Kay’s**

**World History Class**

**Week of November 1st**

**World History**

1. **Learning Activities**
2. **Prezi Presentations covering each section of the chapters 6, 14, and 15**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Tear and Share (Common Core learning group work activity)**
7. **Writing Tracker (writing exercise)**
8. **World Atlas and Geography learning activities**
9. **Assessments and Extended Learning Opportunities**
10. **5 Big 3 Warm Ups this week**
11. **Section Summaries for Chapters 6, 14, and 15 are due on November 4th**
12. **Know it? Show it! Sections 1 through 3 for Chapter 6 and sections 1 through 4 for Chapter 14**
13. **Exit Tickets: Chapters 6, 14, and 15 Know it? Show It!**
14. **Do Quiz Quiz Trade card leaning activity**
15. **Chapter 6 Jeopardy Review Game**
16. **Chapters 6, 14, and 15 Study Guide**
17. **Learning Targets and Objectives**

 **\*Students will remember, understand, analyze, evaluate, and create.
 \*Students will explain ideals, practices, and historical information.
 \*Students will work as effective group members.**

 **\*Students will be able to understand how Inca emperors extended and maintained their empire.**

 **\*Students will be able to understand the short-term and long-term effects of the Spanish on the**

 **peoples of the Americas.**

 **\*Students will be able to analyze the results of the first encounters between the Spanish and Native**

 **Americans.**

 **\*Students will be able to examine the cultures that developed in three very different geographic**

 **regions.**

 **\*Students will be able to describe how Portugal and other European nations challenged Spanish**

 **power.**