**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**8th Grade Social Studies**

**Week of March 4th**

**American Government:**

1. **Learning Activities: (other activities can be added throughout the week)**
2. **Finish Quiz Quiz Trade on chapter 9 (Cooperative learning)**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **On-Line Quiz Review Chapter 9**
5. **Finish Cornell Notes: Chapter 9 (Note taking)**
6. **Finish Monroe Doctrine Project**
7. **Finish Power Point Review Presentations for chapter 9**
8. **Assessments and Extended Learning Opportunities**
9. **Five Big 3 Warm Ups this week: 2nd week of the 3rd set of Big 3 Warm Ups are due on Friday**
10. **\*Chapter 9 Exam Thursday**
11. **Turn in Cornell Notes for Chapter 9 notes on Thursday**
12. **Chapter 9 Review on Wednesday**
13. **\*Monroe Doctrine Project due Wednesday**
14. **Chapter 9 Study Guide**

**\*Subject to modification and change throughout the week**

**American Government:**

 C. **Learning Targets and Objectives**

**\*Students will be able to remember, understand, analyze, evaluate, and create when explaining main ideas in chapter 9.**

**\*Students will be able to explain how the outcome of the election of 1824 led to controversy**

**\*Students will be able to identify the American writers who created a new style of literature.**

**\*Students will be able to describe how a new style of art showcased the beauty of America and its people**

**\*Students will be able to explain how American ideals influenced other aspects of culture, including religion and music.**

**\*Students will be able to understand how Architecture and education were affected by cultural ideals.**

**\*Students will be able to explain the impact Monroe Doctrine on the Western Hemisphere.**

**\*Students will be able to understand how the U.S.A and Great Britain settled their disputes over boundaries and control of waterways.**

**\*Students will be able to identify key figures of those involved in how the United States gained Florida in an agreement with Spain.**

**\*Students will be able to explain the causes and effects of how the United States strengthened its relationship with Latin America.**

**\*Students will be able to understand how growing nationalism led to improvements in the nation’s transportation systems.**

**\*Students will be able to explain temporarily how the Missouri Compromise settled an important regional conflict.**

**\*Students will practice testing each other with critical thinking questions during Quiz Quiz trade learning activity.**