**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**Week of December 14th**

**American Government:**

1. **Learning Activities: (other activities can be added throughout the week)**
2. **Do in Class Quiz Quiz Trade Review for test on chapters 10, 11, and 12 (Cooperative learning)**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Know it? Show it! Chapter 12 (Exit Ticket)**
5. **Cornell Notes: Chapter 12 (Note taking)**
6. **Writing Tracker (writing exercise)**
7. **Power Point Review Presentations for chapter 12**
8. **Minimum Wage Learning Activity**
9. **Project Presentation on Minimum Wage**
10. **Assessments and Extended Learning Opportunities**
11. **4 Big 3 Warm Ups this week: 5th set of Big 3 Warm Ups are due Monday**
12. **Turn in Cornell Notes for Chapters 11 Notes on Monday**
13. **Know it? Show it! For sections 1 through 4 chapter 12**
14. **Chapter 12 Cornell Notes and Study Guide are due on Thursday**
15. **One writing tracker exercise this week**
16. **Chapters 10, 11, and 12 Test is this Thursday!**

**\*Subject to modification and change throughout the week**

**American Government:**

 C. **Learning Targets and Objectives**

**\*Students will remember, understand, analyze, evaluate, and create.**

**\*Students will be able to understand how bankruptcy and barrowing powers work.**

**\*Students will be able to explain the three types of power delegated to Congress.**

**\*Students will be able to explain the importance of the commerce power.**

**\*Students will explain why the Framers gave Congress the power to issue currency.**

**\*Students will explain the key sources of the foreign relations power of Congress.**

**\*Student will explain other key domestic powers exercised by Congress.**

**\*Students will explain the Necessary and Proper Clause that gives Congress flexibility in lawmaking.**

**\*Students will be able to evaluate the ways in which the implied powers have been applied.**

**\*Students will explain the role of Congress in amending the Constitution and its electoral duties.**

**\*Students will evaluate the executive powers of Congress.**

**\*Students will analyze the investigatory powers of Congress.**

**\*Students will be able to compare the size of the Senate to the size of the House of Representatives.**

**\*Students will be able to explain how and why a senator’s term differs from a representative’s term.**

 **\*Students will be able to describe the duties performed by those who serve in Congress.**