**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**Week of October 26th**

**American Government:**

1. **Learning Activities**
2. **Big 3 Warm Ups (Bell Ringer)**
3. **Cornell Notes (Note taking)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Tear and Share (Common Core learning group work activity)**
7. **Writing Tracker (writing exercise)**
8. **Assessments and Extended Learning Opportunities**
9. **5 Big 3 Warm Ups this week**
10. **Cornell Notes for Chapters 5 and 13**
11. **Know it? Show it! For sections 1 through 4**
12. **Chapter 5 and 13 Chapter Outlines**
13. **Two writing tracker exercise**
14. **Three questions and answers for individual Quiz Quiz Trade card**
15. **Completion of Tear and Share Individual and Group summaries**

**\*Subject to modification and change throughout the week**

**American Government:**

C. **Learning Targets and Objectives**  
 **\*Students will remember, understand, analyze, evaluate, and create.  
 \*Students will be able to define a political party.  
 \*Students will be able to describe the major functions of political parties.  
 \*Students will be able to identify the reasons why the United States has a two-party system.  
 \*Students will be able to understand multiparty and one-party systems and how they affect the**

**functioning of a political system.  
 \* Students will be able to understand the origins of political parties in the United States.  
 \* Students will be able to identify and describe the three major periods of single-party**

**domination and describe the current era of divided government.  
 \* Students will be able to identify the types of minor parties that have been active in American**

**politics.  
 \* Students will be able to understand why minor parties are important despite the fact that none**

**has ever won the presidency  
 \* Students will work as effective group members.**