**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**Week of October 27th**

**American Government:**

1. **Learning Activities**
2. **Big 3 Warm Ups (Bell Ringer)**
3. **Cornell Notes (Note taking)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Tear and Share (Common Core learning group work activity)**
7. **Writing Tracker (writing exercise)**
8. **Opposing Viewpoints Writing Response using Wall Street Journal Newspapers (ACT Prep)**
9. **Assessments and Extended Learning Opportunities**
10. **5 Big 3 Warm Ups this week**
11. **Cornell Notes for Chapters 5 and 13**
12. **Know it? Show it! For sections 1 through 4**
13. **One Wall Street Journal writing response this week**
14. **Chapter 5 and 13 Chapter Outlines**
15. **Two writing tracker exercise**
16. **Three questions and answers for individual Quiz Quiz Trade card**
17. **Completion of Tear and Share Individual and Group summaries**

**\*Subject to modification and change throughout the week**

**American Government:**

 C. **Learning Targets and Objectives**
 **\*Students will remember, understand, analyze, evaluate, and create.
 \*Students will be able to define a political party.
 \*Students will be able to describe the major functions of political parties.
 \*Students will be able to identify the reasons why the United States has a two-party system.
 \*Students will be able to understand multiparty and one-party systems and how they affect the**

 **functioning of a political system.
 \* Students will be able to understand the origins of political parties in the United States.
 \* Students will be able to identify and describe the three major periods of single-party**

 **domination and describe the current era of divided government.
 \* Students will be able to identify the types of minor parties that have been active in American**

 **politics.
 \* Students will be able to understand why minor parties are important despite the fact that none**

 **has ever won the presidency
 \* Students will work as effective group members.**